

OUTCOMES-BASED EDUCATION (OBE) COURSE REFLECTIVE VIGNETTE

This OBE self-assessment tool allows you to reflect on your thoughts about the course you completed. In answering this form, it is necessary for you to share your perceptions, insights and/or reflections of your learning experiences. Privacy and confidentiality of responses are strictly observed. Kindly accomplish this truthfully and to the best of your knowledge. There are no right or wrong answers. Your active role in this reflective activity is highly appreciated. Thank you.

Name :		Date :	
	(optional)	Course :	
Profession :		Professor :	
Position :		Program :	

INSTRUCTION: PROFESSIONALISM AND LEARNING TRANSFER

For each statement below, please rate your answer per column that describes your level of performance as follows:
1 = Emerging; 2 = Developing; 3 = Minimal; 4 = Proficient; 5 = Advanced; 6 = Excellent

EXAMPLE ONLY	BEFORE taking the course, I was able to:						AFTER taking the course, I am able to:						IF I were appointed as _____, I'd be able to:					
Participation	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
• Express my thoughts proactively			✓								✓					✓		

Professionalism in My Learning	BEFORE taking the course, I was able to:						AFTER taking the course, I am able to:						IF I were appointed as _____, I'd be able to:					
Cooperative learning: <i>helpful personal and social interactions</i>	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
• Share my inputs/abilities with other learners																		
• Accept responsibility for my contributions to the class																		
• Show my support/concern for other classmates' contributions																		
• Offer useful information to other classmates																		
• Help other classmates when necessary																		
Collaborative learning : <i>purposeful working relationships</i>	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
• Work well with classmates																		
• Seek other class members to accomplish the tasks																		
• Include other class members in making plans/decisions																		
• Use a collaborative approach to achieve the ILOs																		



• Define the roles/tasks of each team member																		
• Discuss plans/actions with other classmates																		
• Negotiate tasks/responsibilities with other classmates																		
• Inform other classmates for any updates and changes																		
• Work well with theclass members of other groups																		
• Know the work/responsibility of other learning groups																		
Transformative learning: thoughtful professional appreciations	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
• Listen reflectively to other classmates																		
• Express my concerns in a professional manner																		
• Ask useful questions																		
• Share my thoughts in a clear effective manner																		
• Resolve conflict in a courteous manner																		
• Give constructive feedbacks to classmates																		
• Show trust in other class members while learning/working																		
• Appreciate the performances of other learners																		
Transfer of My learning																		
Creation: constructing knowledge individually and/or socially	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
• Share my thoughts/ideas with others																		
• Retrieve relevant evidences/scientific information																		
• Analyze the usefulness of a reliable information																		
• Evaluate data and information critically																		
• Appreciate the value of reviewing research literatures																		
• Determine the gaps/needs of a given situation																		
• Recommend useful solution/information for application																		
• Work well with others in making plans/strategies																		
• Develop new knowledge/products based on the needs of the profession and society																		
Metacognitive Action: putting knowledge to work in another situation	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
• Participate collaboratively in the use of knowledge																		
• Use learned knowledge in many situations																		
• Fitacquired knowledge in a specific context/situation																		
• Apply my knowledge to individual situations																		
• Build my confidence in using my acquired knowledge																		
• Make sound decisions using my acquired knowledge																		
• Recognize the value of using knowledge in actual situations																		
• Reflect on my actual use of knowledge in a situations																		
• Enjoy getting feedback on how I use my knowledge																		
• Share the results of my knowledge use with others																		



INSTRUCTION: COURSE EVALUATION

Please rate your level of agreement about your experience in each statements as follows:

1 = Not at all; 2 = Slightly; 3 = Fairly; 4 = Moderately; 5 = Strongly; 6 = Extremely

Course Evaluation	My EXPECTATIONS BEFORE the course						My ASSESSMENT AFTER the course						IF I WERE TO TEACH the course,					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
Intended Learning Outcomes (ILOs)																		
• are relevant to my professional needs.																		
• provide me expanded opportunities for quality learning.																		
• definemy expected professional roles as a UST graduate.																		
• have reasonable probabilities of success.																		
• reflect the highest possible levels of performance.																		
Course Contents																		
• define the kinds of knowledge to be learned.																		
• show logical sequence.																		
• have well-structured knowledge base.																		
• balance coverage and depth of understanding.																		
• facilitate transition from one learning experience to the next.																		
Teaching and Learning Activities (TLAs)																		
• correspond to the intended learning outcomes.																		
• are well-structured to meet my professional needs.																		
• motivate me to participate and learn.																		
• allow deep reflections of my learning.																		
• provide me constructive feedback on my performance.																		
Assessment Tasks (ATs)																		
• correspond to the intended learning outcomes.																		
• use authentic and performance-based strategies.																		
• allow me to demonstrate my acquired learning.																		
• promote new learning through reflections and feedback.																		
• motivate me to be more engaged in my learning																		



1. What are the STRENGTHS/OPPORTUNITIES of the course?

2. What are the LIMITATIONS/CHALLENGES of the course?

3. What are your SUGGESTIONS to improve the course?

4. What are your OTHER comments, feedback, reflections or realizations about your learning experience?

