#### **UNIVERSITY OF SANTO TOMAS**

The Graduate School
Center for Continuing Professional
Education & Development
IN PARTNERSHIP WITH
SSA CONSULTING GROUP
SERVICES INTERNATIONAL

## MASTER TEACHER CERTIFICATE COURSE

April 10-11, 12-13, 22-23, 24-27, 2019 08:00am – 05:00pm Thomas Aquinas Research Complex (TARC) Graduate School, University of Santo Tomas Espana, Sampaloc, Manila

This program is targeted to our educator's growth and development by enhancing their teaching skills and professional growth.

We have four (4) Competency Units that include a review of classical methods of teaching, application of technologies in the 21st century and updating knowledge with digital tools and platforms as well as current trends and innovations in education

#### **COURSE SCHEDULE/OUTLINE**

### April 10 and 11, 2019 (16 hours) COMPETENCY UNIT 1 (CU1)

## The 21st century learner and the application of technology on education

 This unit explores the application of technology on classical learning theories and how students learn in the digital age. It also includes discussions regarding the expectations on the 21st century learner as well as the benefits and issues related to the use of technology in the classroom.

Participants are required to demonstrate ability in the following competency elements :

1. Review classical theories of learning and discuss how technolgy applies to them;

- Recognize and acknowledge the needs of 21st century learners;
- 3. Plan classroom activities that aim to develop 21st century skills;
- 4. Assess one's understanding of how technology impacts education and the 21st century learner.

### April 12 and 13, 2019 (16 hours) COMPETENCY UNIT 2 (CU2)

### The 21st century educator and the changing pedagogical landscape

 This unit gives participants an introduction to technology-influenced emerging learning theories and approaches as well as the present and future trends in learning using technology. The unit also includes a review of common teaching tools that can be used to create innovative materials adn presentation for the modern-day classroom.

Participants are required to demonstrate ability in the following competency elements :

- 1. Describe technology-influenced emerging learning theories and approaches;
- 2. Be familiar with the present and future technological trends in learning;
- 3. Plan classroom presentations using the appropriate digital tools and platforms;
- 4. Reflect on the role of the teacher in the digital era.

## April 22 and 23, 2019 (16 hours) COMPETENCY UNIT 3 (CU3)

# Best practices relating to technology-supported intructional planning and design

This unit provides a a detailed discussion on the effective use of technology in planning and designing instructional materials and classroom activities. It also highlight several best practices on technology-supported intructional planning, design, development, and delivery in order to promote student engagement and improve learning outcomes.

Participants are required to demonstrate ability in the following competency elements :

- Discuss the function and importance of technology to aid learning in a 21<sup>st</sup> century classroom;
- Describe how teachers can maximize the use of technology in their instructional materials and classroom activities;
- 3. Use technology to promote effective instructional design;
- 4. Design technology-supported presentations for the 21<sup>st</sup> century classroom.

### April 24, 25, 26, and 27, 2019 (32 hours) COMPETENCY UNIT 4 (CU4)

### Developing and facilitating a learning experience for the 21st century classroom

In this unit, participants will develop, conduct, and assess technology-supported lessons for the 21st century classroom. To aid participants with this task, this unit provides discussion on facilitating a technology-supported learning experience for the 21st century learners. The unit also includes information on the competencies of a 21st century educator, Design Thinking, and Interactive learning.

Participants are required to demonstrate ability in the following competency elements :

- Discuss the nature and definition of a learning experience;
- 2. Describe the competencies of a 21st century designeer and facilitator;
- 3. Apply Design Thinking in creating an interactive learning experience;
- 4. Design an interactive learning experience;
- 5. Deliver an interactive learning experience;

Conduct and assess workshops and presentations to show application of learning

#### **CLOSING CEREMONY**

To be announced (TBA)

#### WHO SHOULD ATTEND

Basic education teachers up to post-graduate professors, across schools.

#### **REGISTRATION FEE & RESERVATION:**

Each participant who enrolls shall pay the: (kindly check the box)

#### a. Regular Rate:

PhP 35,000.00 – whole course
PhP 7.000.00 - cu1
PhP 7,000.00 - cu2
PhP 7,000.00 - cu3
PhP 14,000.00 - cu4

#### b.Early Tiger Rate:

(Should the participant register and pay the reservation fee on or before <u>April 01, 2019</u>. Otherwise, the regular rate applies.)

PhP 25,000.00 - whole course
PhP 5,000.00 - cu1
PhP 5,000.00 – cu2 PhP 5,000.00 – cu3
PhP 5,000.00 – cu3
PhP 10,000.00 – cu4

c.Payment can be made by depositing <u>FULL</u>
<u>AMOUNT</u> (Non-refundable in case you cancel your reservation a week before the program starts) at any BPI branch to Account Name: University of Santo Tomas, Account No. 0151-0000-45.

- d.Please email a copy of the deposit slip, together with the accomplished reservation form to ust\_ccped@yahoo.com before the course date and wait for a confirmation of receipt.
- e. We encourage early registration to secure your slot. Also, we discourage walk-in participants.

#### Reservation Form:

☐ YES, I will attend the UST Master Teacher Certificate Course scheduled this April 10-11, 12-13, 22-23, 24-27, 2019 at the Graduate School, University of Santo Tomas, España, Sampaloc, Manila.

Name:									
	First Name		Surname						
Position:									
Company/Organization:									
Company	/ Address:								
Office Te	l. No								
	ne No								
Email Ad	dress:								
Signature	9:								

This form may be reproduced for additional participants.

UST:S009-00-F001

For	further	informa	tion n	lease	contact:

ASSOC. PROF. JOCELYN F. AGCAOILI, MHPEd, MSPT Director

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CENTER FOR CONTINUING PROFESSIONAL

EDUCATION & DEVELOPMENT

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# Master Teacher Certificate Course

### April 10-11, 12-13, 22-23, 24-27, 2019

08:00am - 05:00pm

Thomas Aquinas Research Complex Graduate School University of Santo Tomas Espana, Sampaloc, Manila



http://graduateschool.ust.edu.ph/ccped