M.A. Guidance & Counseling

PRE-REQUISITE

Subject	Professor	Day/Time
St. Thomas and Critical Thinking	Fr. A. Aureada	WED 6-9
St. Thomas and Critical Thinking	Fr. A. Aureada	THUR 6-9
St. Thomas and Critical Thinking	E. Dela Cruz	WED 6-9
St. Thomas and Critical Thinking	E. Dela Cruz	SAT 8-11
St. Thomas and Critical Thinking	E. Dela Cruz	SAT 11-2
St. Thomas and Critical Thinking	J. Aguas	FRI 6-9
St. Thomas and Critical Thinking	F. Timbreza	WED 6-9
St. Thomas and Critical Thinking	F. Timbreza	FRI 6-9
St. Thomas and Critical Thinking	M. Vasco	FRI 6-9

BRIDGING COURSES

Subject	Professor	Day/Time
Human Development	G. Tria	THUR 6-9

CORE

Subject	Professor	Day/Time
Advanced Research Methods 1	MA. Vargas	WED 6-9
Statistics	O. Tan	SAT 8-11
Statistics	G. Lu	WED 6-9

SPECIALIZATION

Subject	Professor	Day/Time
Counseling Theories, Tools and Techniques	Fr. E. De Jesus	WED 6-9
Philosophical, Psychological Sociological Foundations of Counseling	M. Arrevillaga	FRI 6-9
Organization and Administration of Guidance Services	L. Bance	TUE 6-9

COGNATE

Counseling in Workplace E. Caligner SAT 2-5	

Ph.D. Guidance & Counseling

BRIDGING COURSES FOR NON-COUNSELING MAJORS

Subject	Professor	Day/Time
Organization and Administration of Guidance Services	L. Bance	TUE 6-9
Counseling Theories, Tools and Techniques	Fr. E. De Jesus	WED 6-9
Philosophical, Psychological Sociological	M. Arrevillaga	FRI 6-9
Foundations of Counseling		

PRE-REQUISITE

Subject	Professor	Day/Time
Philosophy of Values	Fr. R. Aligan	WED 6-9
Philosophy of Human Person	F. Hornedo	SAT 5-8
Philosophy of St. Thomas Aquinas	Fr. J. Aureada	TUE 6-9

CORE

Subject Code Subject		Professor	Day/Time
Advanced Research Methods 2	. 0	C. Batan	TUE 6-9
(Qualitative Research)			

SPECIALIZATION

Subject	Professor	Day/Time
Industrial Counseling	L. Caballero	TUE 6-9
Advanced EMDR II	ML. Medina	WED 6-9
(Eye Movement and Desensitization Reprocessing)		
Multicultural Counseling	C. Delariarte	WED 6-9

COGNATE

Subject Code Subject	Professor	Day/Time
Family Counseling	E. Caligner	SAT 11-2