Mission Statement
We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement
We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives
The Graduate School commits itself to develop:
1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas’ ardour for truth, aspire to become fonts of intellectual creativity and, in their quest for quality research, are proficient in critical and assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman’s apostolic fire and warmed by Mary’s motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and
6. lifelong learners who, empowered by St. Antoninus of Florence’s zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)
Upon successful completion of the MA Public Administration program, the graduate will be able to:

1. Demonstrate ability to masterfully comprehend relevant concerns related to the field of Public Administration
2. Show skill in technically analyzing issues and concerns in public administration and in adopting creative approaches to address these issues and concerns through scholarly research and rationally grounded empirical investigations.
3. Display the ability to lead and work collaboratively with others and exercise ethical actions in resolving issues and concerns, especially as they apply to Public Administration and Governance.
4. Manifest global awareness of public administration practices and trends, and engage in the internationalization of academic exchanges and research collaboration.
5. Demonstrate updated and in-depth professional and functioning knowledge of public administration as it gives meaning to the day-to-day concerns of public service and the efficient delivery of public goods
6. Strongly encourage initiatives to continue the advancement of one’s knowledge and skills in appreciating public administration theories and practices in its current state and in the future.

MASTER OF ARTS MAJOR IN
PUBLIC ADMINISTRATION
Specializations: Local Governance (LG) & Public Policy (PP)
Citizen Participation (CP)

Core - 9 units
GS 500 - St. Thomasand Critical Thinking
GS 501 - Research Methodology

Core - 9 units
PA 601 - Theory and Practice in Public Administration *
PA 602 - Philippine Administrative System*
PA 603 - Philippine Local Government and Regional Administration**
PA 604 - Public Policy and Program Administration ***
PA 605 - Management Theory and Organizational Dynamics*
PA 606 - Fundamentals of Citizen Participation ****

Specialization - 15 units
PA 701 - Comparative Local Government Administration **
PA 702 - Current Issues in Local Governance **
PA 703 - Philippine Political Culture *
PA 704 - Rural Administration and Development *
PA 705 - Urban and Metropolitan Administration and Development *
PA 706 - Internship in Local Government Administration **
PA 707 - Public Fiscal Policy and Administration *
PA 708 - Public Personnel Management *
PA 709 - Administrative Law *
PA 710 - Public Economics/Political Economy *
PA 711 - Development Economics *
PA 712 - Internship in National Policymaking Government Agencies ***
PA 713 - Volunteerism in Public Service ****
PA 714 - Alternative Public Service Delivery Systems ****
PA 715 - Program and Project Development *
PA 716 - Sustainable Development *
PA 717 - Community Organization and Development *
PA 718 - Rural and Urban Development *

PA 719 - Internship in Non-government or Corporate Social Responsibility/Organizations ****
PA 720 - Risk Reduction and Disaster Management in Local Governance **
PA 721 - Organizational Behavior *
PA 722 - Socio-Economic Development Issues and Concerns *
PA 723 - Ethics and Accountability in Public Service *
PA 724 - ICT and Public Administration *
PA 725 - Statistics for Public Administration *
PA 726 - Comparative Local Government Administration **
PA 727 - Current Trends in Public Administration *

* Common to Local Governance (LG), Public Policy (PP) and Citizen Participation (CP)
** Local Governance
*** Public Policy
**** Citizen Participation

Cognotes: 3 units
Any two (2) subjects from Political Science, Economics, Development Studies or History which have substantial bearing on thesis.

Terminal Requirements: 9 units
Written Comprehensive Examination
Thesis Writing I (Proposal Writing)
Thesis Writing II (Research Colloquium)
Thesis Writing III (Final Defense)

Total = 42 Units

Summary of Program Requirements

<table>
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<tr>
<th>Degree Requirements</th>
<th>units</th>
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<tbody>
<tr>
<td>Prerequisite Courses</td>
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<tr>
<td>Core Courses</td>
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<td>Specialization Courses</td>
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<td>Cognate Courses</td>
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<td>Written Comprehensive Exam</td>
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<td>Thesis Writing I</td>
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<td>Thesis Writing II</td>
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<td>Thesis Writing III</td>
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<td>TOTAL</td>
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UST Graduate School Administration
Officials and Faculty Set-up

MARILU R. MADRUNIO, Ph.D.
Dean

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.
Regent

ALEJANDRO S. BERNARDO, Ph.D.
Faculty Secretary

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.
Director for Graduate Research

EDWINS. MARTIN, Ph.D.
Program Lead
Public Administration

PROFESSORIAL STAFF
Alvin P. Ang, Ph.D.
Valentin G. Baac, Ph.D.
Evelyn T. Dy, Ph.D.
Jaime M. Jimenez, Ph.D.
Noel L. Lansang, Ph.D.
Rosette Gilda C. Librea, Ph.D.
Edwin S. Martin, Ph.D.
Marilyn Yap, Ph.D.