

Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become fonts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of

truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and

6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)

Upon successful completion of the MA Psychology with specialization in Clinical Psychology program, the graduate will be able to:

1. Demonstrate updated knowledge and comprehension of the major theories, perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems across levels and disciplines.
2. Demonstrate skills in the development of scientific reasoning and problem solving, including effective psychological research method.
3. Demonstrate the capability to lead and have more direct adherence to professional values in resolving psychological issues.
4. Demonstrate higher order levels of skills to communicate information, ideas, problems, and solutions about psychological phenomena to informed audiences.
5. Demonstrate responsiveness to multicultural and global psychological concerns.
6. Demonstrate resourcefulness on the importance of effective learning strategies, cultural sensitivity, and career opportunities in the field of psychology.

DOCTOR OF PHILOSOPHY MAJOR IN CLINICAL PSYCHOLOGY

PRE-REQUISITE COURSES: 12 UNITS

PHL 821 - Philosophy of St. Thomas Aquinas

An expository course on the essential philosophical teachings of the Angelic Doctor organized around the 24 fundamental theses of Thomism against the background of St. Thomas Aquinas' successful synthesis of Scholastic Philosophy, Biblical and Catholic Tradition and Aristotelian Method.

PHL 822 - Philosophy of Man

An analytic study of contemporary Christian critique and synthesis of modern and contemporary philosophies of man, with background of philosophies of man from Ancient Greece, India and China.

PHL 823 - Philosophy of Values

A survey exposition of the moral philosophies dating back from Socrates, Buddha and Confucius to contemporary moral philosophies around a reflective critique of these in the light of contemporary Catholic moral thought.

PHL 824 - Advanced Statistics II (Based on CHED CMO NO. 39 Series of 2010 & Draft CHED CMO to be released on December 2014)

Note: For Non- MP/MA Psychology Graduate

The following are the 6 (Six) Bridging MA pre-requisites Courses which is equivalent to 18 units in order to take the Graduate Level Program in PhD Psychology with Specialization in Clinical Psychology:

1. Advanced Psychological Assessment
2. Advanced Theories of Personality
3. Advanced Abnormal Psychology
4. Advanced Counseling and Psychotherapy
5. Advanced Clinical Psychology
6. Advanced Developmental Psychology

CORE COURSES (3 UNITS)

PSY 800 - Advanced Research Methods II (Based on CHED CMO NO. 39 Series of 2010 & Draft CHED CMO to be released on December 2014)

SPECIALIZATION (18 UNITS)

PSY 801 - Seminar on Issues and Trends in Clinical Psychology

This seminar utilizes readings, presentations and interactive discussions on relevant topics, issues and trends in clinical psychology as a science and practice. Various emerging and updated subject matter in clinical psychology are explored and analyzed to serve as springboard for appreciating the implications to clinical practice. Issues and trends such as developing clinical tools, psychometric and

projective techniques, treatment modalities and many others are example of these topics worth reviewing.

PSY 802 - Marriage and Family Therapy

This course focuses on approaches for helping stressed couples and family systems and dynamics. It also examines the functional and dysfunctional aspects of marital and family interactions, etiology of the dysfunctions, research on marital issues and approaches and implications to family and marital therapy.

PSY 803 - Forensic Psychology

The course utilizes both the science of psychology and psychiatry in relation to the legal process and system including criminal behavior.

PSY 804 - Hypnosis and Hypnotherapy

This course is designed to let graduate students learn the basic principles, processes and steps in inducing hypnotic trance state to individuals or clients in the course of therapy. This course helps the students to become better and well-equipped therapists by making them skillful in using hypnosis as a tool for therapy to clients with varied difficulties and problems.

PSY 805 - Health Psychology

A course designed to train graduate students in understanding the scientific relationship between behavioral and physical health. It also covers a study on the practices and approaches needed to equip caregivers appropriately handle sick individuals.

PSY 806 - Psychology of Individual with Special Needs and Child Psychopathology

This subject stresses on equipping students with knowledge base and preparations required for working with children and adults with special needs, including, but not limited to individuals with physical and mental disabilities. It also emphasizes the importance of diagnosis, interventions and working with caregivers of individuals with special needs.

PSY 807 - Advanced EMDR II (Eye Movement and Desensitization Reprocessing)

PSY 808 - Development of Psychological Intervention Program

PSY 809 - Psychological Crisis Management Focused on Trauma, Healing, Rehabilitation and Addiction Counseling

This course is designed for graduate students to provide them the advance principles, methods and skills in the delivery of psychological interventions to individuals and families undergoing crisis. The goal is to skillfully train mental health practitioners become experts in helping clients restore their lives into pre-crisis or normal level.

PSY 810 - Child Psychopathology

This course deals with the study of the pathogenesis of abnormal behavior, the typical signs and symptoms of mental disorders, and the study of psychopathological behavior from the neurobiological perspective.

PSY 811 - Psychopharmacology

This course gives an elucidation on how drugs such as stimulants and depressants affect behavior in terms of the mechanisms of actions of the agonistic and antagonistic drugs and the psychological manifestations of drug intake.

PSY 812 - Sports Psychology

PSY 813 - Rorschach II

A more advance evaluation of the Rorschach Inkblot Test. The course includes a brief review of the administration and scoring procedures and an in-depth interpretation and analysis of personality and some psychological dysfunctions based on the results of the RIT.

COGNATES: (9 UNITS)

Any course that can be enrolled by PhD in Psychology with specialization in Clinical Psychology student that is related to the area of specialization (Based on CHED CMO NO. 39 Series of 2010 & Draft CHED CMO to be released on December 2014)

TERMINAL REQUIREMENTS (15 UNITS)

Practicum/Internship of 500 Hours
Written Comprehensive Examination
Foreign Language
Dissertation Writing I (Proposal Writing)
Dissertation Writing II (Research Colloquium and Publication)
Dissertation Writing III (Final Defense)

Total = 57 Units

Summary of Program Requirements

Degree Requirements	units
Prerequisite Courses	12
Core Courses	3
Specialization Courses	18
Cognate Courses	9
Written Comprehensive Exam	--
Foreign Language	(6)
Internship/Practicum (500hrs)	3
Dissertation Writing I	6
Dissertation Writing II	3
Dissertation Writing III	3
TOTAL	57

UST Graduate School Administration Officials and Faculty Set-up

MARILU R. MADRUNIO, Ph.D.

Dean

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.

Regent

ALEJANDRO S. BERNARDO, Ph.D.

Faculty Secretary

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.

Director for Graduate Research

Maria Claudette A. Agnes, Ph.D.

*Program Lead
Psychology*

PROFESSORIAL STAFF

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University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES
The Graduate School

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