Mission Statement
We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement
We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives
The Graduate School commits itself to develop:
1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardor for truth, aspire to become fonts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominick de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and
6. lifelong learners who, empowered by St. Antoninus of Florence’s zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILOs)
Upon successful completion of the MA in Philosophy Program, the graduate will be able to:
1. Produce a systematic body of work (a thesis of around 30,000 to 50,000 words) representative of his/her chosen field of mastery from among the research strengths of the UST Department of Philosophy: Eastern Philosophy, East-West Comparative Philosophy, Thomism and Scholasticism, European Philosophy
2. Continue the UST Department of Philosophy's tradition of academic excellence and ethical consciousness through intellectual exchange with professional peers, publication of individual research, and teaching.
3. Analytically identify the complex issues and debates involved in the research areas outlined above and the ability to explain and transmit the nuances of these issues and debates through continuous research and publication.
4. Critically appraise and challenge the ethical import of the abovementioned philosophical issues and debates within the spheres of personal and inter-personal life, profession, religion, education, politics, and society.
5. Demonstrate proficiency in gathering resources from classical philosophical texts to the latest theoretical trends published in the most reputable philosophy journals (inter alia) and the ability to critically integrate and effectively articulate the contents of these resources in research, publication, and teaching.
6. Recognize intellectual and cultural diversity through exposure to various philosophical ideas gleaned from both local and international sources.
7. Philosophically assess social, political, and religious issues in a global context.
8. Independently pursue the culture of philosophical research through the exploration of emerging trends in philosophy in preparation for higher studies.

MASTER OF ARTS MAJOR IN PHILOSOPHY

PRIOR COURSES (6 UNITS)
Philosophy and St. Thomas Aquinas
Research Methods for the Humanities

CORE COURSES (9 UNITS)
Advanced Metaphysics
Advanced Philosophy of Religion
Advanced Philosophy of Science
Advanced Social and Political Philosophy
Advanced Epistemology
Advanced Aesthetics
Advanced Ethics
Advanced Philosophy of Language
Advanced Phenomenology
Advanced Existentialism
Advanced Rationalism
Advanced Empiricism
Advanced Pragmatism
Advanced Philosophy of Law
Advanced Ancient Greek Philosophy
Advanced Ancient Chinese Philosophy
Advanced Ancient Indian Philosophy
Advanced Medieval Scholastic Philosophy
Advanced Modern Philosophy
Advanced Contemporary Philosophy
Advanced East-West Comparative Philosophy
Advanced Philosophy of History
Advanced Critical Theory

SPECIALIZATION COURSES (12 UNITS)
Any four (4) courses from the list below.

Ashvagoshanand
Nagarjuna
Buddhist Philosophy
Confucian Philosophy
Confucius and Mencius
Filipino Philosophy I
Filipino Philosophy II
Lao Tzu and Chuang Tzu
Mahatma Gandhi
Servappalli Radhakrishnan
Shankara and Panatjali
Sri Aurobindo
Taoist Philosophy
Vedanta Philosophy
Immanuel Kant
Jacques Derrida
Jean Luc Marion
Jean Paul Sartre
John Locke
John Rawls
Jurgen Habermas
Karl Jaspers
Karl Popper
Karol Wojtyla
Logical Positivism
Ludwig Wittgenstein
Martin Buber
Martin Heidegger

ZEN AND TIBETAN BUDDHISM
Arthur Schoenauer
Baruch Spinoza
Bertrand Russell
Contemporary Readings of Marxism
David Hume
Edmund Husserl
Emmanuel Levinas
Friedrich Nietzsche
G. Berkeley
G.W. Leibniz
Gabriel Marcel
Gilles Deleuze
GWF Hegel
Hans Georg Gadamer
Hermeneutics and Deconstruction
Hilary Putnam

GUIDED PHILOSOPHICAL RESEARCH (GPR) (3 UNITS)
Prerequisites: 1) As a pre-requisite to enrolling in GPR, the student should have completed 12 units of Specialization Courses and have been formally assigned a thesis adviser; 2) The thesis adviser acts as the research guide/mentor

SIGNATORY: 3 UNITS
Any allied course related to the thesis topic of the student; to be determined at the very beginning, based on the submitted initial research proposal.

INTERNAL REQUIREMENTS (3 UNITS)
Written Comprehensive Examinations (WCE)
TW I - 3 units (Thesis Proposal)
TW II - 3 units (Research Colloquium)
TW III - 3 units (Thesis Defense)

Total = 42 Units
Leonino Ma. Garcia - AB (Ateneo de Manila), MA (Ateneo de Manila), PhD (Catholic University of Louvain); Paul Ricoeur, Emmanuel Levinas, Phenomenology

Florentino Hordedo - BS (UST), MA (St. Louis, Baguio), PhD (UST); Phenomenology, Poststructuralism

Leonardo Mercado, SVD - PhD (UST); Filipino Philosophy

Robert A. Montaña - AB (Adamson), MBA (UST), PhD (UST); Allan Gevirth, Ethics, Philosophy of Business

Jeffry Olay - AB (Holy Name), MA (San Carlos, Cebu), PhD (Macquarie, Australia); Herbert Marcuse, Critical Theory, Social Political Philosophy

Marciana Agnes Ponsaran - AB (UST), MA (UST), PhD (UST); Philosophy of Science, the Ethics of Nanotechnology

Florentino Timbreza - AB (FEU), MA (Ateneo de Manila), PhD (UST); Filipino Philosophy

Michael Anthony C. Vasco - AB (UST), MA (UST), PhD (UST); Indian Philosophy, Martin Heidegger, Phenomenology

Summary of Program Requirements

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<thead>
<tr>
<th>Degree Requirements</th>
<th>units</th>
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<tbody>
<tr>
<td>Prerequisite Courses</td>
<td>6</td>
</tr>
<tr>
<td>Core Courses</td>
<td>9</td>
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<tr>
<td>Specialization Courses</td>
<td>12</td>
</tr>
<tr>
<td>Guided Philosophical Research (GPR)</td>
<td>3</td>
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<tr>
<td>Cognate Courses</td>
<td>3</td>
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<tr>
<td>Written Comprehensive Exam</td>
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<tr>
<td>Thesis Writing I</td>
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<tr>
<td>Thesis Writing II</td>
<td>3</td>
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<tr>
<td>Thesis Writing III</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>42</strong></td>
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University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES

The Graduate School

MASTER OF ARTS MAJOR IN PHILOSOPHY

AY 2014 - 2017