

## Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

## Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

## Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become fonts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that

values academic rigor and freedom of scientific investigations; and

6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

## Program Intended Learning Outcomes (PILO)

Upon successful completion of the PhD Public Administration program, the graduate will be able to:

1. Demonstrate ability to excel in the academic discussions, research and other undertakings relevant to the field of Public Administration
2. Show exemplary skill in the technical analysis of issues and concerns in public administration and in adopting creative and innovative approaches to address these issues and concerns.
3. Display advanced ability to lead and work collaboratively with others and exercise ethical actions in resolving issues and concerns, especially as they apply to Public Administration and Governance
4. Display advanced skills in using information technology as a tool for information dissemination.
5. Showcase superior competency in using communication (both in oral and written form) as a tool for accessing ideas, advancing information with persuasive and convincing style.
6. Manifest heightened global awareness of public administration practices and trends, and engage in the internationalization of academic exchanges and research collaboration both in the local and international level.
7. Demonstrate a lifelong passion for the advancement of one's knowledge and skills in appreciating public administration theories and practices in its current state and in the future.

## DOCTOR OF PHILOSOPHY MAJOR IN PUBLIC ADMINISTRATION

### PRE-REQUISITE SUBJECTS: 9 UNITS

#### PHL 821 – Philosophy of St. Thomas Aquinas

An expository course of the essential philosophical teachings of the Angelic Doctor organized around the 24 fundamental theses of Thomism against the background of St. Thomas Aquinas' successful synthesis of Scholastic Philosophy, Biblical, and Catholic Tradition and Aristotelian Method.

#### PHL 822 – Philosophy of Human Person

An analytical study of contemporary Christian critique and synthesis of modern and contemporary philosophies of man, with background of philosophies of man from Ancient Greece, India, and China.

#### PHL 823 – Philosophy of Values

A survey exposition of the moral philosophies dating back from Socrates, Buddha, and Confucius to contemporary moral philosophies around a reflective critique of these in the light of contemporary Catholic moral thought.

### SPECIALIZATION: 30 UNITS

#### Philosophy of Public Administration

The basic concept that provides the "raison d'être" of the public service both in its inherent principles of justice and the common good as well as the emergent management thought as it develops in the light of tradition and the influence that play upon the environment.

#### History of Administrative Thought

A survey of the various approaches to transformative change and innovation in the government apparatus. Consideration of internal and external environment factors, the role of change agents, techniques for overcoming resistance to change and other driving and/ or restraining forces. Case studies in the Philippines and other countries.

#### International Public Administration

Consideration of the factors responsible for the globalization of public administration and governance concerns and the emergence of international organizations to address these concerns. Study of the United Nations administrative set-up focusing on the international civil service.

#### Administrative Reform and Innovation

A study of the various approaches to transformative change and innovation in the government apparatus. Consideration of

internal and external environment factors, the role of change agents, techniques for overcoming resistance to change and other driving and/ or restraining forces. Case studies in the Philippines and other countries.

#### Comparative Public Administration

An analysis of the similarities and differences in the systems and practices of public administration in different countries within the context of the economic, political and social factors. Includes identification and appreciation of Philippine administration from adaptations of other systems.

#### Special Issues in Public Personnel Management

The identification, definition and analysis of the problems and challenges in the management of public service personnel and the factors underlying such problems. Strategies for the establishment of a public service meritocracy.

#### Special Questions on Ethics in the Public Service

An in-depth analysis of selected contemporary issues in public service personnel behavior in the light of rational and ethical principles. Intended to develop in the student the ability to think intelligently about the perennial prevalence of graft and corruption in the public service.

#### Organizational Design and Dynamics

A survey of theories and models of organization structure and systematic analysis of different patterns. Impact of organization design on organizational productivity and worker motivation.

#### Regional and International Governance Systems

A comprehensive and in-depth analysis of the issues and concerns in regional and international networking in the delivery of essential public services brought about by globalization

#### Seminar on Economic Planning

A study of the different strategies employed by various countries in initiating, developing and sustaining economic development planning in response to the challenges of rapidly depleted resources versus rising expectations. For students who desire to do research in this area for their dissertation.

#### Special Issues in Public Fiscal Policy and Administration

An in-depth analysis of the principles of public finance and the nature of government expenditures, financial administration, debt management and other concerns. Intended for students who desire to do research in this area for their dissertation.

### Organization Development

A comprehensive study of organizational development as a systematic approach to continuing organizational learning thru the application of behavioral science. Consideration of its nature, components and processes as well as the conditions necessary to its successful utilization.

### Civil Society and Public Governance

An analysis and evaluation of the role of civil society in present day public administration and governance. An investigation into their beginnings and their development and maintenance as active participants in the governance mechanisms.

### Leadership and Management of Change

A study of leadership as a critical influence process affecting organizational dynamics particularly the management of change and transformation of organizational behavior. Focuses on current theories/ models of transformational, principle-centered, visionary leadership.

### Global Socio-Political Trends and Models

A course that discusses the current sociological and political schools of thoughts for a complete understanding of social and political practices in different countries. (Source: Development Studies)

### Human Resources Development

A study that focuses on sustainable development of people in an organization or institution through analysis of the factors affecting the individual and organizational goals, work behavior, and climate; assessment of programs and projects for developing people in an organization; and provision of opportunities for designing human development programs for different organizations or institutions (Source: Development Studies).

### Development Policy Formulation and Analysis

An analytical assessment of development policies of institutions, and formulation of relevant policies for development of a system or subsystem (Source: Development Studies)

### Third World Countries and Development

A study of the various challenges and developments of third world countries as they impact on their political and public administrative systems (Source: Political Science)

### Macroeconomic 1

Intended for students who desire to do research in this area for their dissertation (Source: Economics).

### Microeconomics 1

Intended for students who desire to do research in this area for their dissertation (Source: Economics).

*N.B.: Doctoral students may take subjects offered under the MA program, provided they have not yet previously taken these subjects.*

#### Additional Course Choices:

*All other courses offered in the MA program in Public Administration may be taken as a major course in the PhD program, provided they have not yet been previously taken by the student during their masterate.*

#### **COGNATES: 6 UNITS**

Any two (2) subjects from Political Science, Economics, History or Development Studies which have substantial bearing on the dissertation

#### **TERMINAL REQUIREMENTS: (15 UNITS)**

Foreign Languages: (6 units) (non-credit)  
Written Comprehensive Examinations (WCE)  
Dissertation Writing I - 6 units  
Dissertation Writing II - 3 units  
Dissertation Writing III - 3 units  
Dissertation Writing IV - 3 units

**Total = 60 Units**

For further information, please call,  
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Tel. No. (632) 406-1611 loc 8247; 731-5396  
Web-http://graduateschool.ust.edu.ph  
E-mail: odgs@mnl.ust.edu.ph  
or write to:  
The Dean/Faculty Secretary  
UST Graduate School  
España, Manila, Philippines 1008  
**Summary of Program Requirements**

Degree Requirements	units
Pre-requisite Courses	9
Specialization Courses	30
Cognate Courses	6
Foreign Language	(6)
Written Comprehensive Exam	---
Dissertation Writing I	6
Dissertation Writing II	3
Dissertation Writing III	3
Dissertation Writing IV	3
<b>TOTAL</b>	<b>60</b>

### UST Graduate School Administration Officials and Faculty Set-up

MARILU R. MADRUNIO, Ph.D.  
*Dean*

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.  
*Regent*

ALEJANDRO S. BERNARDO, Ph.D.  
*Faculty Secretary*

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.  
*Director for Graduate Research*

EDWINS. MARTIN, Ph.D.  
*Program Lead, Public Administration*

PROFESSORIAL STAFF  
Alvin P. Ang, Ph.D.  
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Jaime M. Jimenez, Ph.D.  
Noel L. Lansang, Ph.D.  
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Edwin S. Martin, Ph.D.  
Marilyn Yap, Ph.D.



University of Santo Tomas  
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES  
MANILA, PHILIPPINES  
**The Graduate School**

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AY 2014 - 2018