

Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' arduous quest for truth, aspire to become fonts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and
6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the

advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)

1. To make available scholarship grants to performing and deserving graduate participants, (M.A. thesis writing/ Ph.D. scholarship in foreign universities/as foreign exchange participants) to step up their preparation for an engaging world of leadership.
2. To demonstrate the relevance of continuing education and learning updates so as to preserve excellence and maintain competitive edge in the realm of political leadership and the level of public administration.
3. To prepare the participants for the practical and dynamic designs, structures, and styles of statecraft, leadership, and responsible citizenship, and expose them to recent trends in international systems and global affairs to elicit proper participation from a dynamic core of leaders and societal members.
4. To inculcate in the participants the philosophy and political thought of St. Thomas Aquinas on law, leadership, ethical relations, and dedicated service to God, country, and people, and their timeless relevance.
5. To establish a strong foundation of creative and critical thinking among participants to empower them in the learning and analytical approaches to political systems and dynamics, public policy formulation, and implementation, security issues and controls, and research styles geared towards productivity and high profile specialization.
6. To keep abreast with the latest advancement in communication and information technology to effect excellence in sources and resources, and insure competitive edge in the program's outcomes for national and international benefits.

DOCTOR OF PHILOSOPHY MAJOR IN POLITICAL SCIENCE

PREREQUISITE COURSES: 9 units

PHL 821 - Philosophy of St. Thomas Aquinas

An expository course of the essential philosophical teachings of the Angelic Doctor organized around the 24 fundamental theses of Thomism against the background of St. Thomas Aquinas' successful synthesis of Scholastic Philosophy, Biblical and Catholic Tradition and Aristotelian Method.

PHL 822 - Philosophy of Man

An analytical study of contemporary Christian critique and synthesis of modern and contemporary philosophies of man, with background of philosophies of man from Ancient Greece, India and China.

PHL 823 - Philosophy of Values

A survey exposition of the moral philosophies dating back from Socrates, Buddha, and Confucius to contemporary moral philosophies around a reflective critique of these in the light of contemporary Catholic moral thought

SPECIALIZATION: 30 units

PS 801 - Political Dynamics in People's Republic of Choice (PROC) and Taiwan

This course delves on the interactions between the PROC and Taiwan in the continuing search for a "One – China Policy" construction with viable relations anchored on common understanding and collaboration. The dynamics strongly based on trade and cultural relations render interesting avenues towards independent programs for international alliances and global partners for development.

PS 802 - Comparative Government and Politics: Advanced Countries

In this course the structures, institutions, non-state actors, foreign policy making and implementation, roles played by political parties in the executive, legislative, and judicial departments are well-researched giving way to comparative approaches to analyzing the politics and governance in advanced countries which have gained the reference as major powers.

PS 803 - Diplomacy and Protocol

This course dwells on the various conditions and scenarios where diplomatic engagements could be experienced, and protocol sets, imbedded; international relations demonstrate

multifarious cases when diplomacy is necessitated lest heated conflicts could sparks up heavy combats leading to high-scale security risks.

PS 804 - National Security Administration (NSA)

In this subject, the different facets of national security are discussed; its characteristics labels of risks and/or threats of the use of force and violence, analyzed, and the types of security administration, thoroughly enhanced. Perspectives on NSA are tackled in a focused-group discussion expanding into a public forum participated in by security experts and high-caliber analysts.

PS 805 - Politics of the European Community

The historical growth of the European Community is traced herein, with its growing membership in a long-winding integrative process of the European regional integration – economic, and political, Political dynamics in the Union have manifested firm resolve to sustain the integrated community, along with the structures of government and the levels of dreams come true.

PS 806 - ASEAN-APEC Political Dynamics

This course tackles the nature and functions, projects and collaborative programs, if any, of the Association of Southeast Asian Nations (ASEAN) and the Asian Pacific Economic Cooperation (APEC). These regional aggrupation are discussed and analyzed in terms of processes geared towards achievement of goals in regional security, growth, and intra-regional dynamics.

PS 807 - International Security and Arms Control

In this course, the various challenges to international security are tackled as well as the means to security are security; a descriptive study of the arms control employed to integrated the threats of violent actions and reactions is undertaken; regional conflicts are described and the accompanying measures to diffuse threats to peace are identified and analyzed.

PS 808 - Major Powers Foreign Policy in the Post-Cold War

This is a study of the foreign policies of the major powers in the post-cold war, how these spelled out regional relations,

collaboration, and peaceful attempts to sustain peace and healthy relations, implications on varying political thermometer and the prepared measures for imminent drop in temperature. New trends in foreign policy making are discussed.

PS 809 - Issues in Philippine Foreign Relations

The updated Foreign Policy of the Philippines is in focus, its ingredients in foreign policy-making and implementation, issues in bilateral and multilateral relations are analyzed based on documentary and factual data; their resolutions and prospects of settlement, discussed, historical approach and descriptive methodology are employed.

PS 810 - Race, Class and Gender Politics

In this course, social constructs on race, class and gender are studied and analyzed for comparative studies in countries where gaps in societal groups are manifest; political impact on existing gaps is discerned, together with the accompanying prospects for equity and peace; case studies offer enriching perspectives for institutional and structural description of contemporary societies immersed in challenges.

PS 811 - Major Powers' Constitutional and Political Histories

This is a study of the origin and development of the constitutions and the political institutions of the Major Powers, e.g. USA, Great Britain, France, Germany, Japan, China; comparative study of distinct features that explain phenomenal relations established and historical bonds cherished.

PS 812 - Major Powers' Political Party Development

This course focuses on the political parties of the major powers; how these developed and actively contributed to the progress of the nation-states; how political reform agenda spelled out the success of public and private programs, adding to national progress.

PS 813 - Third World Countries and Development

It is a study of the developing world – “third world countries” in their struggle for development – heavy toil for yearned progress despite challenges; measures taken to avert pressures on fledgling economies. Distinct features of development are analyzed and promising economies adopted within cultural necessities.

PS 814 - Information Technology and Politics

This course dwells on the magical effects of information technology on educational, socio-cultural, political and economic concerns and issues. Specific case studies on the effects of Technology, lights or shadows.

PS 815 - Religion, State and Society

In this study, the interrelationships among religion, state and society are discussed and analyzed. Irritants that appear are deeply analyzed. Essential elements are well noted compared.

PS 816 - United Nation's Convention on the Law of the Sea

(UNCLOS) and the West Philippine Sea Dispute. This course tackles the provisions of UNCLOS that pertain to the sea row affecting the Philippines and China; impediment to peaceful reconciliation are identified and delineated; prospects for peaceful settlements, blueprinted.

PS 817 - International Conflict Resolution

Local, national, regional and international conflicts are classified and characterized; avenues to resolutions are explored and analyzed; study-cases abound in discussions and sharings challenge; international conflicts are particularly deciphered and labeled for monitoring and evaluation vis-à-vis resolution and peace.

COGNATES (6 UNITS)

Any courses in History, Public Administration, Law, Development Studies, Economics that has substantive bearing on Dissertation

TERMINAL REQUIREMENTS (12 UNITS)

- Foreign Language (6 units)
- Written Comprehensive Examination
- Dissertation Writing I (Proposal Writing)
- Dissertation Writing II (Research Colloquium)
- Dissertation Writing III (Final Defense)

Total = 57 Units

Summary of Program Requirements

Degree Requirements	units
Prerequisite Courses	9
Specialization Courses	30
Cognate Courses	6
Foreign Language	(6)
Written Comprehensive Exam	--
Dissertation Writing I	6
Dissertation Writing II	3
Dissertation Writing III	3
TOTAL	57

UST Graduate School Administration Officials and Faculty Set-up

MARILU R. MADRUNIO, Ph.D.
Dean

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.
Regent

ALEJANDRO S. BERNARDO, Ph.D.
Faculty Secretary

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.
Director for Graduate Research

EDWIN S. MARTIN, Ph.D.
Program Lead
Public Administration

Belen L. Tangco, Ph.D. (Point Person)

- PROFESSORIAL STAFF
- Jose Antonio E. Aureada, OP, S.Th.D.
 - Valentin Baac, Ph.D.
 - Judge Alicia G. Decano, DCL
 - Augusto De Viana, Ph.D.
 - Ernesto Gonzales, Ph.D.
 - Jaime M. Jimenez, Ph.D.
 - Noel Lansang, Ph.D.
 - Edwin S. Martin, Ph.D.
 - Belen L. Tangco, Ph.D.



University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES
The Graduate School

DOCTOR OF PHILOSOPHY MAJOR IN
POLITICAL SCIENCE