

## Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

## Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

## Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become founts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and

6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

## Program Intended Learning Outcomes (PILO)

Upon successful completion of the MA in Philosophy Program, the graduate will be able to:

1. Contribute to the field of philosophy an original research of high standard—first, through the submission of a dissertation of around 80,000 to 100,000 words, then, through individual research and publication. The Ph.D. graduate should be able to represent his/her chosen field of research specialization, gleaned from the research strengths of the Department of Philosophy: Eastern Philosophy, East-West Comparative Philosophy, Thomism and Scholasticism, and European Philosophy.
2. Continue the UST Department of Philosophy's tradition of academic excellence and ethical consciousness through intellectual exchange with professional peers, publication of individual research, and teaching.
3. Critically engage with the complex philosophical issues and debates involved in the research areas outlined above. The Ph.D. graduate should be able to articulate, critique, expand, and synthesize these issues and debates in teaching, professional academic exchanges, and publication.
4. Critically appraise and challenge the ethical import of the abovementioned philosophical issues and debates within the spheres of personal and inter-personal life, profession, religion, education, politics, and society.
5. Demonstrate proficiency in gathering resources from classical philosophical texts to the latest theoretical trends published in the most reputable philosophy journals (inter alia) and the ability to critically integrate and effectively articulate the contents of these resources in research, publication, and teaching.
6. Recognize intellectual and cultural diversity through exposure to various philosophical ideas gleaned from both local and international sources.
7. Philosophically assess social, political, and religious issues in a global context.
8. Independently pursue the culture of philosophical research through the exploration of emerging trends in philosophy in preparation for higher studies.

## DOCTOR OF PHILOSOPHY MAJOR IN PHILOSOPHY

### CORE COURSES: (9 UNITS)

Philosophy of the Human Person  
Philosophy of St. Thomas Aquinas and Thomism  
Philosophy of Values

### SPECIALIZATION COURSES: (18 UNITS)

Ashvagosha and Nagarjuna  
Buddhist Philosophy  
Confucian Philosophy  
Confucius and Mencius  
Filipino Philosophy I  
Filipino Philosophy II  
Lao Tzu and Chuang Tzu  
Mahatma Gandhi  
Servapalli Radhakrishnan  
Shankara and Patanjali  
Sri-Aurobindo  
Taoist Philosophy  
Vedanta Philosophy  
Zen and Tibetan Buddhism  
Arthur Schopenhauer  
Baruch Spinoza  
Bertrand Russell  
Contemporary Readings of Marxism  
David Hume  
Edmund Husserl  
Emmanuel Levinas  
Friedrich Nietzsche  
G. Berkeley  
G.W. Leibniz  
Gabriel Marcel  
Gilles Deleuze  
GWF Hegel  
Hans Georg Gadamer  
Hermeneutics and Deconstruction  
Hilary Putnam  
Immanuel Kant  
Jacques Derrida  
Jean Luc Marion  
Jean Paul Sartre  
John Locke  
John Rawls  
Jurgen Habermas  
Karl Jaspers

Karl Popper  
Karol Wojtyla  
Logical Positivism  
Ludwig Wittgenstein  
Martin Buber  
Martin Heidegger  
Marxism  
Max Scheler  
Michel Foucault  
Paul Ricoeur  
Philosophy of Aristotle  
Philosophy of Values  
Postmodernism  
Post-Structuralism  
Process Philosophy  
Rene Descartes  
Richard Rorty  
Semiotics  
Soren Kierkegaard  
Structuralism  
Survey of Feminist Philosophy  
The Dialogues of Plato  
Theodor Adorno  
Thomas Kuhn

### GUIDED PHILOSOPHICAL RESEARCH (GPR) (12 UNITS)

#### GPR Prerequisites:

As a pre-requisite to enrolling in GPR, the student should have completed 18 units of Specialization Courses and have been formally assigned a dissertation adviser. The dissertation adviser acts as the research guide/mentor

**3 units: Guided Philosophical Research 2A** – Work-in-Progress Seminar Attendance and Presentation Attendance in at least 3 Work-in-Progress Seminar sessions sponsored by the Department of Philosophy. The student is required to submit 3 “thought-pieces” (maximum of 1000 words each) based on the 3 sessions attended to be assessed by the dissertation adviser and certified by the Program Lead. To be submitted: a) GPR Form 1, b) 3 marked thought-pieces. The Ph.D. student will be required to present his/her Dissertation Proposal in one of the Work-in-Progress seminars. The paper should be duly approved by both the thesis adviser and Program Lead. Assessment is based on a certificate of presentation signed by the Chair of the Department of Philosophy and submission of the full paper presented. To be submitted: a) GPR Form 2, b) full paper presented

**3 units: Guided Philosophical Research 2B –  
Conference paper presentation**

The Ph.D. student will present a paper in a public philosophical forum outside UST, either locally or internationally. The paper should be duly approved by both the dissertation adviser and Program Lead. To be submitted: a) GPR Form 3, b) certificate of acceptance/invitation from event organizer, c) full paper presented.

This will be a guided exposure of the Ph.D. student to the world of publication. A student is expected to participate in the Work-in-Progress sessions of the Department of Philosophy and in various philosophical fora. The student will be required to publish in either a local or international journal of philosophy or journal of the humanities. To be submitted: a) certificate of acceptance from journal editor, b) letter of endorsement from dissertation adviser, c) copy of full paper.

The same publication may be submitted as partial fulfillment for Dissertation Writing II-III.

**COGNATE: (6 UNITS)**

Any 2 allied courses related to the dissertation topic of the student; to be determined at the very beginning, based on the submitted initial research proposal

**TERMINAL REQUIREMENTS: (12 UNITS)**

Written Comprehensive Examinations (WCE)  
Dissertation Writing I – Proposal Writing  
Dissertation Writing II-III – Colloquium and Publication  
Dissertation Writing IV - Dissertation Defense

**Total = 57 Units**

**Summary of Program Requirements**

Degree Requirements	units
Core Courses	9
Specialization Courses	18
Guided Philosophical Research	12
Cognate Courses	6
Written Comprehensive Exam	--
Dissertation Writing I	6
Dissertation Writing II-III	3
Dissertation Writing IV	3
<b>TOTAL</b>	<b>57</b>

**UST Graduate School Administration  
Officials and Faculty Set-up**

MARILU R. MADRUNIO, Ph.D.  
*Dean*

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.  
*Regent*

ALEJANDRO S. BERNARDO, Ph.D.  
*Faculty Secretary*

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.  
*Director for Graduate Research*

PAOLO A. BOLAÑOS, Ph.D.  
*Program Lead  
Philosophy*

**PROFESSORIAL STAFF**

**Romualdo E. Abulad, SVD** - AB (UST), MA (Ateneo), PhD (UST), Post-Doc (University of Hamburg, Germany): Immanuel Kant, Modern and Contemporary Continental Philosophy

**Jove Jim S. Aguas** - AB (UST), MA (UST), PhD (UST): Karol Wojtyla, Martin Buber, Phenomenology, Existentialism

**Fleurdeliz R. Altez-Albela** - AB (UST), MA (UST), PhD (UST): Emmanuel Levinas, Phenomenology, Existentialism

**Emmanuel Batoon** - AB (UST), MA (UST), PhD (Candidate, Ateneo de Manila): Max Scheler, Filipino Philosophy, Philosophy of Business

**Paolo A. Bolaños** - AB (UST), MA (Brock, Canada), PhD (Macquarie, Australia): Friedrich Nietzsche, Theodor Adorno, Critical Theory, Social and Political Philosophy

**Alfredo P. Co** - AB (UST), MA (UST), PhD (UST), Post-Doc (Chinese University of Hong Kong; Sorbonne, Paris): Chinese Philosophy, Indian Philosophy, East-West Comparative Philosophy

**Franz Giuseppe F. Cortez** - AB (Christ the King Seminary), MA (Christ the King Seminary), PhD (UST): Paulo Freire, Frantz Fanon, Philosophy of Business

**Luis David, SJ** - AB (Ateneo de Manila), MA (Ateneo de Manila), PhD (Boston College): Michel Foucault, Social and Political Philosophy

**El Mithra Dela Cruz** - AB (UST), MA (UST), PhD (UST): Sri Aurobindo

**Leovino Ma. Garcia** - AB (Ateneo de Manila), MA (Ateneo de Manila), PhD (Catholic University of Louvain): Paul Ricoeur, Emmanuel Levinas, Phenomenology

**Leonardo Mercado, SVD** - PhD (UST): Filipino Philosophy

**Robert A. Montaña** - AB (Adamson), MBA (UST), PhD (UST): Allan Gewirth, Ethics, Philosophy of Business

**Jeffrey Ocaj** - AB (Holy Name), MA (San Carlos, Cebu), PhD (Macquarie, Australia): Herbert Marcuse, Critical Theory, Social Political Philosophy

**Florentino Timbreza** - AB (FEU), MA (Ateneo de Manila), PhD (UST): Filipino Philosophy

**Michael Anthony C. Vasco** - AB (UST), MA (UST), PhD (UST): Indian Philosophy, Martin Heidegger, Phenomenology

**Jovito V. Cariño, Ph.D.**



**University of Santo Tomas**  
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES  
MANILA, PHILIPPINES  
**The Graduate School**

**DOCTOR OF PHILOSOPHY MAJOR IN  
PHILOSOPHY**

AY 2014 - 2017