

Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become founts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and

6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)

Upon successful completion of the PhD in English Language Studies Program, the graduate will be able to:

1. Demonstrate expert level of theoretical understanding, reflective inquiry, and creative application of established theories, principles, designs, models and practices in English language studies.
2. Demonstrate intellectual creativity in conducting quality research-based inquiry, communicating the evidences, results and implications to diverse language specialists, and non-specialist audience.
3. Demonstrate exceptional leadership qualities, styles, creative skills and ethical actions, social justice and compassion in managing complex linguistic processes and issues of change
4. Demonstrate deeper understanding of relevant linguistic and language instructional reengineering actions anchored on global 21st century skills, trends, practices as well as cultural diversities
5. Demonstrate skills in constructing informed judgments and convincing arguments on complex English language instructional challenges that generate transformative language and instructional policies, programs and reforms
6. Demonstrate commitment in continuous search for new knowledge and innovations to reengineer language curriculum and instruction both in content and processes through continuing education beyond program requirements

DOCTOR OF PHILOSOPHY IN ENGLISH LANGUAGE STUDIES

PREREQUISITE COURSES: (9 UNITS)

PHL 821 - Philosophy of St. Thomas Aquinas

An expository course of the essential philosophical teachings of the Angelic Doctor organized around the 24 fundamental theses

of Thomism against the background of St. Thomas Aquinas' successful synthesis of Scholastic Philosophy, Biblical, and Catholic Tradition and Aristotelian Method.

PHL 822 - Philosophy of Human Person

An analytical study of contemporary Christian critique and synthesis of modern and contemporary philosophies of man, with background of philosophies of man from Ancient Greece, India, and China.

PHL 823 - Philosophy of Values

A survey exposition of the moral philosophies dating back from Socrates, Buddha, and Confucius to contemporary moral philosophies around a reflective critique of these in the light of contemporary Catholic moral thought.

SPECIALIZATION COURSES: (30 UNITS)

ELS 800 - Psycholinguistics

This course is an introduction to psycholinguistics, the study of how individuals comprehend, produce, and acquire language. As part of the larger field of cognitive science, psycholinguistics is an interdisciplinary field shaped by research in psychology, linguistics, artificial intelligence, neuroscience, and philosophy. It is primarily be concerned with questions such as: what does it mean to know a language? What are the cognitive processes involved in language use? What social rules are associated with language use? What brain mechanisms are active in language use?

ELS 801 - Sociolinguistics

The course deals with the study of the intersection or merging of language and society. It focuses on language in its social context with emphasis on language use, language attitudes and language planning.

ELS 802 - Pragmatics

This course aims to study how contexts contribute to meaning. It covers the speech act theory and conversational implicature among others and how meaning can be inferred based on the speaker's intent and context of the utterance and not only on one's structural knowledge.

ELS 803 - Stylistics

The course focuses on helping students apply discourse, linguistics, and literary studies on textual analysis of oral and written texts. The course aims to establish relationship between style and stylistics, the goal of stylistics and the implications of context to demonstrate how communicative effects are achieved through linguistic choices.

ELS 804 - Intercultural Rhetoric

This course deals with the study of the written discourse features of the different varieties of English belonging to ENL, ESL, EFL countries and how they compare and contrast with each other. It likewise looks into the various small cultures in the educational setting and how they interact with the bigger culture (i.e. classroom culture interacting with national culture).

ELS 805 - Multilingualism and Multilingual Education

The course deals with the use of local languages as the language of instruction in the Philippine educational system from kindergarten up to Grade 3. It likewise covers the emerging problems brought about by the implementation of the new language policy implemented in the basic education beginning 2012 and how these problems may be resolved.

ELS 806 - Language Theory and Practice

A discussion of current research/issues on the theories and principles of language teaching with a view of coming up with a proposed language program.

ELS 807 - Language Planning

The course focuses on planning decisions in relation to the acquisition of a language or a variety that considers the language needs of the people thereby benefitting the members of a speech community.

ELS 808 - Contemporary Issues in Language

The course deals with the problems in relation to approaches and/or methods in language teaching and learning as well as language policies implemented in a language community.

ELS 809 - Special Topics

a. Forensic Linguistics

This course deals with the study of legal texts, the nature of legal language, language reform, and legal language practices (use of police caution, investigative interviewing, interpreting issues, courtroom linguistics). It also engages students in the study of linguistic evidence for the purpose of law enforcement or the use of language evidence for legal and forensic contexts.

b. Computational Linguistics

This course provides a discussion of natural language processing from a computational perspective. It engages in the study of computer processing and understanding, the generation of human languages and the use of techniques in applications such as machine translation, speech recognition, information retrieval, intelligent Web searching, and intelligent spelling checking.

c. Missionary Linguistics

This course provides a discussion of the linguistic outputs (vocabularios, gramaticas, catecismos, confesionarios, etc.) of the missionaries during the Christianization/evangelization of the new world.

d. Folk Linguistics

The course studies the complete ethnography of language for any group. It takes into consideration the views of those who use the language daily and what they believe in. Language variation/change is an important aspect of this course.

e. The Grammars of Philippine Languages

The course engages graduate students to make an in-depth study of the structures of the 12 major Philippine languages (Tagalog, Kapampangan, Pangasinense, Iloko, Bikol, Cebuano, Hiligaynon, Waray, Tausug, Maguindanaoan, Maranao, and Chabacano) and how they compare with the features of the vast Austronesian language family in term of phonology, lexicon, and grammar.

COGNATE: (6 UNITS)

Any course which has a direct bearing on one's dissertation.

TERMINAL REQUIREMENTS: (12 UNITS)

Foreign Languages: (6 units) (non-credit)

Written Comprehensive Examinations (WCE)

DW I - 6 units (Research Proposal)

DW II - 3 units (Research Colloquium)

DW III - 3 units (Defense)

Total = 57 Units

Summary of Program Requirements

Degree Requirements	units
Core Courses	9
Specialization Courses	30
Cognate Courses	6
Foreign Language	(6)
Written Comprehensive Exam	---
Dissertation Writing I	6
Dissertation Writing II	3
Dissertation Writing III	3
TOTAL	57

UST Graduate School Administration Officials and Faculty Set-up

MARILU R. MADRUNIO, Ph.D.
Dean

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.
Regent

ALEJANDRO S. BERNARDO, Ph.D.
Faculty Secretary

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.
Director for Graduate Research

MARILU R. MADRUNIO, Ph.D.
Program Lead
English Language Studies

PROFESSORIAL STAFF
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Visiting Professors:
Dr. Resty Cena
Prof. Jack C. Richards



University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES
The Graduate School

DOCTOR OF PHILOSOPHY
ENGLISH LANGUAGE
STUDIES

AY 2014 - 2017