

### Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

### Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

### Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become founts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and

6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

### Program Intended Learning Outcomes (PILO)

1. Faculty members who are experts in their field, recognized by their peers, government and society both local and international and are able to share economics in the most practical manner without losing the rigor and skill agility required of economics technicians;
2. Graduates are leaders of understanding economic thinking and disseminator of economic thought without biased. They are policy analysts, investment bankers, project appraisers whose focus is to increase value in every aspect of their participation in society;
3. Economic research and academic outputs will focus on those that contribute to the policy dialogue such as issues in poverty, public finance, inflation, employment and to local economic development.

### DOCTOR OF PHILOSOPHY MAJOR IN ECONOMICS

#### PREREQUISITE COURSES: (9 UNITS)

#### PHL 821 - Philosophy of St. Thomas Aquinas

An expository course of the essential philosophical teachings of the Angelic Doctor organized around the 24 fundamental theses of Thomism against the background of St. Thomas Aquinas' successful synthesis of Scholastic Philosophy, Biblical, and Catholic Tradition and Aristotelian Method.

#### PHL 822 - Philosophy of Human Person

An analytical study of contemporary Christian critique and synthesis of modern and contemporary philosophies of man, with background of philosophies of man from Ancient Greece, India, and China.

#### PHL 823 - Philosophy of Values

A survey exposition of the moral philosophies dating back from Socrates, Buddha, and Confucius to contemporary moral philosophies around a reflective critique of these in the light of contemporary Catholic moral thought.

#### CORE COURSES: (12 UNITS)

- ECO 801 - History of Economics Thought 2
- ECO 802 - Econometrics
- ECO 803 - Advanced Macroeconomics 2
- ECO 804 - Advanced Microeconomics 2

#### SPECIALIZATION COURSES: 18 UNITS

- ECO 805 Advanced Public Economics
- ECO 806 Advanced Monetary Economics
- ECO 807 Economic Planning
- ECO 808 Comparative Economic Systems
- ECO 809 Regional Economics
- ECO 810 Labor Economics
- ECO 811 Development Economics
- ECO 812 Agro-Industrial Economics
- ECO 813 Financial Economics
- ECO 814 International Economics
- ECO 815 Statistics for Economists
- ECO 816 Environmental Economics
- ECO 817 Special Topics

#### COGNATES: 6 UNITS

Any two (2) subjects from Political Science, Economics, History or Development Studies which have substantial bearing on the dissertation

#### TERMINAL REQUIREMENTS: (12 UNITS)

- Foreign Languages: (6 units) (non-credit)
- Written Comprehensive Examinations (WCE)
- DW I - 6 units (Research Proposal)
- DW II - 3 units (Research Colloquium)
- DW III - 3 units (Defense)

Total = 57 Units

### Summary of Program Requirements

Degree Requirements	units
Pre-requisite Courses	9
Core Courses	12
Specialization Courses	18
Cognate Courses	6
Foreign Language	(6)
Written Comprehensive Exam	---

Dissertation Writing I	6
Dissertation Writing II	3
Dissertation Writing III	3
<b>TOTAL</b>	<b>57</b>

### UST Graduate School Administration Officials and Faculty Set-up

MARILU R. MADRUNIO, Ph.D.  
*Dean*

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.  
*Regent*

ALEJANDRO S. BERNARDO, Ph.D.  
*Faculty Secretary*

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.  
*Director for Graduate Research*

MANUEL R. MORGA, Ph.D.  
*Program Lead*  
Economics and Development Studies

PROFESSORIAL STAFF  
Nicasio Angelo J. Agustin, Ph.D.  
Arlen A. Ancheta, Ph.D.  
Alvin P. Ang, Ph.D.

Fr. Jose Antonio E. Aureada, S. Th.D.  
Nelson C. Bool, Ph.D.  
Nancy L. Eleria, Ph.D.  
Dante D.R. Garcia, Ph.D.  
Ernesto R. Gonzales, Ph.D.  
Jeanette V. Loanzon, Dr.rer.pol.  
Manuel R. Morga, Ph.D.  
Virgilio M. Tatlanghari, Ph.D.



University of Santo Tomas  
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES  
MANILA, PHILIPPINES  
**The Graduate School**

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**ECONOMICS**

AY 2014 - 2017