Mission Statement
We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.
We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement
We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives
The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the church, and the national and global community;
2. scholarly researchers and creative thinkers who, inspired by St. Thomas Aquinas' ardor for truth, aspire to become fonts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in involving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and
6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PIL O)
Upon successful completion of the MA in Nursing the graduate will be able to:

1. Demonstrate updated and in depth professional and functioning knowledge and skills and apply them in the various challenges/issues and concerns in the field of nursing.
2. Demonstrate ability to analyze and generate new ideas by applying the approaches in research and inquiry in solving challenges in the different field of nursing.
3. Demonstrate leadership skills and capacity to work independently and collaboratively with others, exercise ethical-legal action in nursing practice.
4. Display proficiency in accessing and using medical and nursing information and effectively communicate ideas to their intended audience in both written and oral forms.
5. Manifest agility and global awareness and adapt to the values, norms and diversified culture in the nursing profession.
6. Engage in continuous learning and reflective thinking to pursue new knowledge and specific skills and to apply them to nursing practice.

MASTERS OF ARTS IN NURSING

NURSING THEORETICAL FOUNDATIONS

GS 500 - St. Thomas Aquinas and Critical Thinking
Principles of and skill in critical thinking according to St. Thomas Aquinas in the three areas of mental cognition simple appreciation, judgments and reasoning, and of common fallacies towards the acquisition of the art of organization.

GS 501 - Nursing Research Methods
Various research approaches, qualitative & quantitative, applied to generate new knowledge in nursing, validate theories & nursing interventions and influence standards & policies affecting health and nursing through research outcomes.

SELECTION OF COURSE(S) (Required)

NRS 601 - Biostatistics
On outcomes based course which emphasizes both the theoretical and the practical aspects of biostatistical techniques. This course presents fundamental concept in description biostatistics of laboratory data analysis of one, two, three or more samples. Topics include discrete and continuous probability models, expectation, hypothesis testing and confidence for means, proportions, and counts, maximum likelihood estimation; sample size determination; non-parametric and parametric methods, graphical displays and data transformations.

NRS 602 - Biometrics
Designed to make the nursing graduate student to recognize the significance of the discipline of Biometrics or Ethics in Health Care Delivery the management of health care institution especially Hospital. It should stimulate and encourage them a health care professionals and executives as health care practice is essentially an ethical practice. It is expected that they develop ethical consciousness and reasoned analytical judgment as necessary part of health caring, thus making them conscientious nursing managers with moral standing.

NRS 603 - Theoretical Foundations in Nursing
This course deals with the philosophical and theoretical perspective of nursing practice. It interrelates and analyses existing concepts, theories, and principles that serves as basis for nursing practice, education and research. It also involves identification of problems, issues, trends and other form of phenomena prevailing in a dynamic field of nursing practice that may lead to the development of new theories, and models focusing on man as a holistic being. It strengthens problem-solving and decision-making process making nursing truly eclectic.

At the end of the course the graduate student in nursing shall be able to:
1. apply specific nursing models or theories in certain case scenarios or patient-care milieu or even research proposals. Discussions of published researches using nursing models and theoretical frameworks shall also be included.

NURSING ADMINISTRATION

NRS 701 - Nursing Administration I
(Prerequisite to Advanced Nursing Administration II & III)
This course examines administration in nursing as critical influence affect ting organizational performance and change. The student should be able to critically evaluate theoretical constructs and promote a culture that values academic rigor by analyzing basic concepts/elements in nursing management as is accompanied by a wide range of new developments, innovation/challenges in the health care industry affecting critical areas of management, including finance and costing, risk management, strategic planning, quality assurance, transformation as evolves and has a direct impact on nursing the graduate student should be able to develop evidence based arguments. Quality improvement and management techniques, policies and procedures should be created and integrated by the graduate nurse practitioner to achieve efficiency, effectiveness in the administration of nursing and display proficiency in using info and communicate their ideas to their client both written and oral form. Finally the discussion could delve into application of the principles learned in management. Industries benchmarking is the culmination of the course.

NRS 702A - Nursing Administration II (Nursing Practice)
A course focus on the application of the theories and principles of administration of nursing programs practiced in the context of health care system based with economic and financial challenges. The graduate student should be able to analyze the hospital Nursing Service Administration process, Human Resources Development Program, basic elements in Nursing Management including personnel policies, physical plant, supplies, supplies and equipment and inventory and be able to create policies, systems and guidelines. The students are expected to design form and evaluation tools used in the management of Nursing Service and utilize Quality Improvement Program for Organizational effectiveness. Benchmarking is the culmination of the course.

NRS 702B - Nursing Administration III (Nursing Educ.)
A Comprehensive study and analysis of the perspective of Administration/Management/ Nursing Education. The focus is on analysis of the scope that includes Historical Development of Nursing Education, Educational Administration/Management; CHED Mandates, Curriculum Renew/Development; Support Services; Research and Community Development Programs; Issues and Trends in Nursing Education will be described synthesis and integrated as essential component of interactive learning opportunities, creative thinking to the students, the profession and society. Benchmarking is the culmination of the course.

NRS 703 - Nursing Administration IV (Practicum)
Provides students opportunities to apply their knowledge, skills and attitudes on theories, concepts and principles of nursing administration to real work settings. They are expected to utilize their problem-solving skills, working collaboratively with other members of the health team through their leadership and ethical actions. Emphasis is on the utilization of evidenced-based information in providing health services to all people regardless of race, language, religion and culture, and engaging in continuous pursuit of excellence for oneself and the nursing profession.

Clinical Teaching
NRS 711 - Advanced Clinical Teaching
This course prepares the graduate students in nursing to assume the role of an effective clinical teacher in any health care setting through the expansion of knowledge, skills and values. The philosophical and theoretical foundations of clinical teaching will be discussed in depth. To further the graduate students’ competencies, facets of clinical teaching including the ethical dimensions, use of clinical methods and models, student assessment and evaluation of teaching-learning process will be discussed. Recently published research findings and outputs related to clinical teaching will also be discussed and applied.
A teaching/learning outcomes-based plan for a specific clinical area will be the output at the end of the course.

NRS 712 - Curriculum Development in Nursing Educ.
A comprehensive study and analysis of the theory and practice of curriculum development in the context of the nursing profession. Engages health professionals in current curriculum development processes. Focuses on the analysis of the nursing profession curriculum, its philosophy, mission, goals, curriculum framework, content and assessments against the national and global core competency standards.

NRS 713 - Advanced Clinical Specialization I
Advanced Psychiatric Nursing I- A
The course focuses on the student’s understanding of nurses in mental illness through the application of various theories of personality. Through the nurse-patient relationship the nurse makes an indepth assessment and analysis of the patient’s developmental stage and applies nursing interventions through the therapeutic use of the self and in collaboration with the multi-disciplinary team.

Advanced Medical-Surgical Nursing I- B
The course involves an in-depth study and critical analysis of the body’s adaptive responses and pathophysiologic changes to selected physiological stressors and diseases which serve as a basic foundation of the principles of assessment, interventions and evaluation of management of clients with varied medical-surgical problems in various health care settings. This knowledge will serve as basic foundation for advanced nursing practice in medical-surgical nursing.

This course is a prerequisite for Adv.Medical-Surgical Nursing I- B.
NURSING

University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES
The Graduate School

MURILLY R. MADRUGADA, Ph.D.
Dean
FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Thd.
Vice Dean
ALEJANDRO S. BERNARDO, Ph.D.
Vice Dean
GRECEREO JONATHAN D. ALEJANDRO, Dr. rer. nat.
Director for Graduate Research

NURSING PROGRAM LEADER
MARILYN D. YAP, Ph.D., Ed.D.

NURSING, HOSPITAL ADMINISTRATION, HEALTH PROFESSIONS EDUCATION
PROFESSIONAL STAFF
Teresita I. Barcelo, PhD
Ma. Minerva P. Callmal, MD, Ph.D.
Rowena Escobar-Chua, PhD
Alita R. Canide, PhD
Marcela J. Leus, Ed.D.
Fr. Jerry R. Manlangit, OP, Ph.D.
Fernando R. Pedrosa, Ph.D.
Crestita B. Tan, PhD
Marilyn D. Yap, Ph.D., Ed.D.

M.A. in NURSING

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