

Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become founts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and
6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)

Upon successful completion of the MA in Nursing, the graduate will be able to:

1. Demonstrate updated and in depth professional and functioning knowledge and skills and apply them in the various challenges/issues and concerns in the field of nursing.
2. Demonstrate ability to analyze and generate new ideas by applying the appropriate methods of research and inquiry in solving challenges in the different field of nursing.

3. Demonstrate leadership skills and capacity to work independently and collaboratively with others, exercise ethico-legal action in nursing practice.
4. Display proficiency in accessing and using medical and nursing information and effectively communicate ideas to their intended audience in both written and oral forms.
5. Manifest agility and global awareness and adapt to the values, norms and diversified culture in the nursing profession.
6. Engage in continuous learning and reflective thinking to pursue new knowledge and specific skills and to apply them to nursing practice.

MASTER OF ARTS IN NURSING

PREREQUISITE COURSES: (6 UNITS)

GS 500 – St. Thomas and Critical Thinking

Principles of and skill in critical thinking according to St. Thomas Aquinas in the three areas of mental cognition simple appreciation, judgments and reasoning, and of common fallacies towards the acquisition of the art of organization.

GS 501 – Nursing Research Methods

Various research approaches, qualitative & quantitative, applied to generate new knowledge in nursing, validate theories & nursing interventions and influence standards & policies affecting health and nursing through research outcomes.

CORE COURSES: (9 UNITS)

NRS 601 – Biostatistics

On outcomes based course which emphasizes both the theoretical and the practical aspects of biostatistics. This course presents fundamental concept in description biostatistics of laboratory data analysis of one, two, three or more samples. Topics include discrete and continuous probability models, expectation, hypothesis testing and confidence for means, proportions, and counts, maximum likelihood estimation; sample size determination non-parametric and parametric methods, graphical displays and data transformations.

NRS 602 – Bioethics

Designed to make the nursing graduate student to recognize the significance of the discipline of Bioethics or Ethics in Health Care Delivery the management of health care institution especially Hospital. It should stimulate and encourage them as health care professionals and executives as health care practice is essentially an ethical practice. It is expected that they develop ethical consciousness and reasoned analytical judgment as necessary part of health caring, thus making them conscientious nursing managers with moral standing.

NRS 603 – Theoretical Foundations in Nursing

This course deals with the philosophical and theoretical perspective of nursing practice. It interprets and analyses existing concepts, theories, and principles that serves as basis for nursing practice, education and research. It also involves identification of problems, issues, trends and other form of phenomena prevailing in a dynamic field of nursing practice that may lead to the development of new theories, and models focusing on man as a holistic being. It strengthens problem-solving and decision-making process making nursing truly eclectic.

At the end of the course the graduate student in nursing shall be able to apply specific nursing models or theories in certain case scenarios or patient-care milieu or even research proposals. Discussions of published researches using nursing models and theoretical frameworks shall also be included.

SPECIALIZATION COURSES: (15 UNITS)

NRS 701 – Nursing Administration I

(Prerequisite to Advanced Nursing Administration II & III)

This course examines administration in nursing as critical influence affecting organizational performance and change. The student should be able to critically evaluate theoretical constructs and promote a culture that values academic rigor by analyzing basic concepts/elements in nursing administration as it is confronted by a wide range of new developments, innovation/challenges in the health care industry affecting critical areas of management, including finance and costing, risk management, strategic planning, quality assurance, transformation as evolves and has a direct impact on nursing the graduate student should be able to develop evidence based arguments. Quality improvement and management techniques, policies and procedures should be created and integrated by the graduate nurse practitioner to achieve efficiency, effectiveness in the administration of nursing and display proficiency in directing and using information and communicate their ideas to their client both written and oral form. Finally the discussion could delve into application of the principles learned in management. Industries benchmarking is the culmination of the course.

NRS 702A – Nursing Administration II (Nursing Practice)

A course focus on the application of the theories and principles of administration in nursing services viewed in the context of health care system beset with economic and financial challenges. The graduate student should be able to analyze the hospital Nursing Service Administration process, Human Resources Development Program, basic elements in Nursing Management including personnel policies, physical facilities, supplies and equipment and inventory and be able to create policies, systems and guidelines. The students are expected to design forms and evaluation tools used in the management of Nursing Service and utilize Quality Improvement Program for Organizational effectiveness. Benchmarking is the culmination of the course.

NRS 702B – Nursing Administration III (Nursing Educ.)

A Comprehensive study and analyze of the perspective of Administration/ Management of Nursing Education. The focus is on analysis of the scope that includes Historical Development of Nursing Education, Educational Administration/Management; CHED Mandates, Curriculum Renew/Development; Support Services; Research and Community Development Programs; Issues and Trends in Nursing Education will be described synthesis and integrated as essential component of interactive learning opportunities, creative thinking to the students, the profession and society. Benchmarking is the culmination of the course.

NRS 703 – Nursing Administration IV (Practicum)

Provides students opportunities to apply their knowledge, skills and attitudes on theories, concepts and principles of nursing administration

to real work settings. They are expected to utilize their problem-solving skills, working collaboratively with other members of the health team through their leadership and ethical actions. Emphasis is on the utilization of evidence-based information in providing health services to all people regardless of race, language, religion and culture, and engaging in continuous pursuit of excellence for oneself and the nursing profession.

Clinical Teaching

NRS 711 – Advanced Clinical Teaching

This course prepares the graduate students in nursing to assume the role of an effective clinical teacher in any health care setting through the expansion of knowledge, skills and values. The philosophical and theoretical foundations of clinical teaching will be discussed in depth. To further the graduate students' competencies, facets of clinical teaching including the ethical dimensions, use of clinical methods and models, student assessment and evaluation of teaching-learning process will be discussed. Recently published research findings and outputs related to clinical teaching will also be discussed and applied. A teaching/learning outcomes-based plan for a specific clinical area will be the output at the end of the course.

NRS 712 – Curriculum Development in Nursing Educ.

A comprehensive study and analysis of the theory and practice of curriculum development in the context of the nursing profession. Engages health professionals in current curriculum development processes and strategies. Focus is on the analysis of the nursing profession curriculum, its philosophy, mission, goals, curriculum framework, contents and assessments against the national and global core competency standards.

The students are expected to demonstrate their understanding of curriculum development theory and practice through writing a critique paper and a concept paper on the various reengineering actions and reforms currently implemented in the nursing curriculum.

NRS 713 – Advanced Clinical Specialization I

Advanced Psychiatric Nursing I-A

The course focuses on the study of human behaviour in mental illness through the application of various theories of personality. Through the nurse-patient relationship the nurse makes an in-depth assessment and analysis of the patient's maladaptive behaviour and applies nursing interventions through the therapeutic use of the self and in collaboration with the multi-disciplinary team.

Advanced Medical-Surgical Nursing I-B

The course involves an in-depth study and critical analysis of the body's adaptive responses and pathophysiologic changes to selected physiological stressors and diseases which serve as a basic foundation of the principles of assessment, interventions and evaluation of management of clients with varied medical-surgical problems in various health care settings. This knowledge will serve as basic foundation for advanced nursing practice in medical-surgical nursing. This course is a prerequisite for Adv. Medical-Surgical Nursing II-B.

Advanced Maternal and Child Nursing I-C

The graduate student will be able to integrate knowledge and skills to develop clinical judgment needed to initiate, manage and evaluate nursing care regimen for the mother her newborn and her family under normal conditions in the context of Asian and Western culture in varied settings. Apply theoretical analyses in the different phases of childbearing: ante-partum, intra-partum, and post-partum using concepts of health promotion and illness prevention. Execute professional skills and leadership behaviors necessary to provide safe, quality nursing care using evidenced-based data and information technology. Compete with the global market in terms of art and science of caring.

NRS 714 – Advanced Clinical Specialization II

Advanced Psychiatric Nursing II-A

The course is designed to assist students to comprehend the various models of psychiatric mental health nursing practice. The coursework prepares the nurse for a more comprehensive role, utilizing various biopsychosocial modalities and psychotherapeutic management of individuals, groups and families. Students are required to apply a particular psychotherapeutic approach to a group of clients.

Advanced Medical-Surgical Nursing II-B

(prerequisite for Advanced Medical-Surgical Nursing III-B)

The course involves refinement of health assessment skills fundamental to advanced medical-surgical nursing practice with emphasis on critical thinking and diagnostic reasoning, utilizing actual clinical scenarios and evidence-based findings, in the formulation of specific nursing diagnosis and plan of nursing intervention of client's health situation. This includes actual performance of complete and focused physical assessment and other areas of assessment like patient history and diagnostic studies pertinent to the management of medical-surgical conditions. Current and recent advances in therapeutic modalities in the management of various diseases will also be discussed.

The course also includes an in-depth study and application of the principles of pharmacodynamics focusing on drug therapies, general principles, specific drug actions and human adaptive responses to drug therapies.

Advanced Maternal and Child Nursing II-C

The graduate student will be able to integrate knowledge and skills to develop clinical judgment needed to initiate, manage and evaluate nursing care regimen in the care of normal child during growth and development process in varied settings. Apply theoretical analyses of the different factors that constitute effective childrearing process in the context of Asian and Western culture, beliefs and health practices throughout the life cycle with emphasis on promotive and preventive aspects of care. Execute professional skills and leadership behaviors necessary to provide safe and quality nursing care using evidenced-based data and information technology. Compete with the global market in terms art and science of caring.

NRS 715 – Advanced Clinical Specialization III

Advanced Psychiatric Nursing III-A

The course prepares the students to develop the capability to advance psychiatric services to adapt to an evolving health care delivery system. The nurse is expected to conduct nursing care practice evaluation to contribute to quality improvement, policy development and health reform by assuming the role of a patient advocate, change agent and researcher. The students are required to apply these skills in an institution and in the community setting.th

Advanced Medical-Surgical Nursing III-B

This course is a clinical practicum that involves intensive nursing management of clients with acute and chronic multi-system disorders. It will include specific strategies of assessment of problems, formulation of a plan of care based on assessed needs and expected outcomes of care, implementation of an evidenced-based plan of care and strategies of evaluation of quality care; emphasizes importance of collaborative management of patient problems.

This is a prerequisite to Advanced Medical-Surgical Nursing IV-B for Advanced Nurse Practitioner/Clinical Specialist program.

Advanced Maternal and Child Nursing III-C

The graduate student will be able to demonstrate the ability to critically solve creative problems in the care of hi-risk mothers and sick children, its curative and rehabilitative aspects of care in any setting and diverse cultural background. Integrates concepts and principles of medical-surgical, psychiatric, and communicable disease nursing and evidenced-based data among others, to arrive at an accurate clinical judgment and decision-making. Demonstrate mastery of ethical standards, professional leadership and nursing informatics in handling sensitive cases and in conducting research on human subjects.

Advance Psychiatric Nursing IV-A

The course prepares the nurse to develop comprehensive skills to practice as an advance psychiatric mental health nurse specialist. The coursework requires an intensive practicum to integrate and enhance skills in a chosen field of specialization in a population group that includes but not limited to child and adolescent, adult, gerontological psychiatric nursing. The practicum integrates skills in physical and mental status assessment, diagnosis, and implementation of care utilizing a full scope of therapeutic skills, psychopathology, pharmacotherapy, milieu therapy, psychotherapy and research.

COGNATE: (3 UNITS)

Any related course that has substantial bearing on Thesis.

OTHER REQUIREMENTS: (9 UNITS)

Written Comprehensive Examinations (WCE)

TW I - 3 units (Thesis Proposal)

TW II - 3 units (Research Colloquium)

TW III - 3 units (Thesis Defense)

Total = 42 Units

UST Graduate School Administration Officials and Faculty Set-up

MARILU R. MADRUNIO, Ph.D.

Dean

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.

Regent

ALEJANDRO S. BERNARDO, Ph.D.

Faculty Secretary

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.

Director for Graduate Research

MARILYN D. YAP, Ph.D., Ed.D.

Program Lead

Nursing, Hospital Administration,
Health Professions Education

PROFESSORIAL STAFF

Teresita I. Barcelo, PhD

Ma. Minerva P. Calimag, MD, Ph.D.

Rowena Escolar-Chua, PhD

Alita R. Conde, PhD

Marcela J. Leus, Ed.D.

Fr. Jerry R. Manlangit, OP, Ph.D.

Fernando R. Pedrosa, Ph.D.

Crestita B. Tan, PhD

Marilyn D. Yap, PhD, Ed.D.



University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES
The Graduate School

MASTER OF ARTS IN

NURSING

AY 2014 - 2017