Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives

The Graduate School commits itself to develop:

- competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
- scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become fonts of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
- professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment:
- globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
- committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that

- values academic rigor and freedom of scientific investigations; and
- lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)

Upon successful completion of the MA in Information and Library Science, the graduate will be able to:

- The learner will have demonstrated the ability to do technical works (cataloguing, indexing, abstracting, etc) in the field of library and information science.
- The learner will apply creative and critical thinking skills in addressing issues in librarianship and information science and research capabilities in analysing interpreting, evaluating, synthesizing, disseminating and/or applying theoretical and practical knowledge on the different aspects of library and information science.
- The learner will have demonstrated the competence in the preparation of proposals and innovative programs for the strategic management and exhibited positive attitude and ethical values that contribute to the success of the library organization.
- 4. The learner will have demonstrated the competence in the preparation of plans and organizes effective user education programs in teaching information literacy skills.
- The learner will demonstrate competence in developing cross cultural communication skills including the ability to listen, learn ,exchange ideas and understand local needs in a global context and find balance between global and local perspectives.
- 6. If lifelong learning is to be a reality, the learner will demonstrate the skills to develop lifelong activities, programs and valuable relationships with their clientele. Libraries, through their `external' and other membership arrangements, could be in the vanguard of this movement.

APPLICATION PROCEDURES

- A. Application for admission to the UST Graduate School is until October 15 for October enrollees, April 5 for Summer enrollees and May 25 for June enrollees.
- B. Application forms for Admission are available at the UST Graduate School, UST Admissions Office & at the UST Graduate School Web Site – http://www.ust.edu.ph

REQUIREMENTS:

Certified true copy of Transcript of Records, one (1) colored passport size, recent photo (if any) document(s) attesting to passing a Bar/Board Exam, or being a scholar of any agency.

Two (2) Referral Forms: One(1) for the current (immediate) superior (or Dean, in the case of a school); and the other, for the professor in one specialization (major) subject.

For Foreigners:

All of the above and;

TOEFL English Proficiency and Student Visa Requirements.

ADMISSION REQUIREMENTS

- A Bachelor's Degree in Library and Information Science or related courses with twelve (12) units of Library and Information Science in the undergraduate level with a general average of 2.0, B or 85% or better
- 2. Pass the Graduate School Admission Test, if any
- 3. Two (2) referral letters who can attest to the applicant's potential success in the graduate program
- 4. Pass the interview of the LIS Academic Discipline Consultant

MASTER OF ARTS IN LIBRARY AND INFORMATION SCIENCE

PREREQUISITE COURSES: 9 UNITS
St. Thomas and Critical Thinking
Research Methods in LIS

Statistics

CORE/FOUNDATION COURSES: 12 UNITS

Foundation of Library and Information Science

Advanced Collection Management Advanced Library Management Organization of Recorded Knowledge and Information

SPECIALIZATION COURSES: 15 UNITS

Reference and User Services
Archives and Records Management
Seminar in Philippine Librarianship
Seminar in Global Librarianship
Indexing, Abstracting and Thesaurus
Construction

Advanced Information Literacy Systems Analysis and Design for Libraries Database Management and Information Systems

for Libraries

Security and Networks for Library System Programming to Library Systems Development

and Management

Library Services for the Underserved Groups

COGNATE COURSES: 3 UNITS

Any course which has substantial bearing on Thesis.

OTHER REQUIREMENTS

Written Comprehensive Examinations (WCE)

TW I - 3 units (Thesis Proposal)

TW II - 3 units (Research Colloquium)

TW III - 3 units (Thesis Defense)

Total = 48 Units

Summary of Program Requirements	
Requirements	Units
Required Courses	9
Core Courses	12
Specialization Courses	15
Cognate Courses	3
WCE	
Thesis I	3
Thesis II	3
Thesis III	3
Total	48

UST GRADUATE SCHOOL ADMINISTRATION OFFICIALS AND FACULTY SET-UP

MARILU R. MADRUNIO, Ph.D. **Dean**

JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D. Regent

ALEJANDRO S. BERNARDO, Ph.D. *Faculty Secretary*

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.

Director for Graduate Research

MARCELA J. LEUS, Ed.D.

Program Lead

Education, Curriculum & Instruction,
Library & Information Science

PROFESSORIAL STAFF

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THE GRADUATE SCHOOL





MASTER OF ARTS IN LIBRARY AND INFORMATION SCIENCE