

Mission Statement

We are a Catholic institution of learning dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high-quality professionals who are ethical, competent, compassionate, and committed to the service of their respective professions, the church, the nation, and the global community.

Vision Statement

We envision a Graduate School that stands for excellence and innovation and that is globally recognized for its distinct degree programs and quality research outputs.

Goals and Objectives

The Graduate School commits itself to develop:

1. competent professionals who, inspired by the ideals of St. Antoninus of Florence, promote excellence in the production, advancement, and transmission of specialized knowledge and skills in the sciences, the arts, and community service;
2. scholarly researchers and creative thinkers who, kindled by St. Thomas Aquinas' ardour for truth, aspire to become fountains of intellectual creativity and, in their quest for quality research, are proficient and critical in assessing and communicating information in various fields that impact the professions, the church, the nation, and the global community;
3. professional Christian leaders who, touched by St. Dominic de Guzman's apostolic fire and warmed by Mary's motherly care, articulate ethics and truth, high level of moral maturity in resolving issues and promoting social justice and compassion for the poor, and care for the environment;
4. globally engaged citizens who, with ardent advocacy for life, promote a deeper understanding of tolerance and justice as well as linguistic, religious, and cultural diversities as a result of precise evaluation of modern problems and inquiries;
5. committed scholars who, nurtured by the dogmas of Christian faith and values, are dedicated to the pursuit of truth through the promotion of an intellectual culture that values academic rigor and freedom of scientific investigations; and

6. lifelong learners who, empowered by St. Antoninus of Florence's zeal for learning, are committed to the advancement of a higher culture through a continuous search for intellectual inquiries and new knowledge as well as faithfulness to Catholic intellectual traditions.

Program Intended Learning Outcomes (PILO)

Upon successful completion of the MA Guidance and Counseling program, the graduate will be able to:

1. Summarize and compare theories, methods, and strategies in counseling, testing, and group work.
2. Appraise the appropriateness and sustainability of theories, methods and strategies used in counseling, testing and group work
3. Demonstrate the capacity for applying ethical standards in counseling, testing and group work.
4. Demonstrate higher order levels of skills to communicate information, ideas, problems, and solutions about psychological phenomena to informed audiences.
5. Demonstrate responsiveness to multicultural and global psychological concerns.
6. Demonstrate resourcefulness on the importance of effective learning strategies, cultural sensitivity and career opportunities in the field of counselling.

MASTER OF ARTS MAJOR IN GUIDANCE AND COUNSELING

PREREQUISITE COURSES: (3 UNITS)

GS 500 – St. Thomas and Critical Thinking

As the philosophical foundation of Research Methodology, it is a study of the principles of and skills in critical thinking according to St. Thomas Aquinas in the three areas of mental cognition: simple apprehension, judgment, and reasoning; and of common fallacies towards the acquisition of the art of argumentation.

CORE COURSES: (9 UNITS)

Research Methods

A competency-oriented course which emphasizes both the theoretical and the practical aspects of designing a research and implementing the research proposal. Examines and analyses the nature, scope, uses and the process and design of research as applied to business. Provide concepts, techniques, rules and tools needed in undertaking a good research.

Statistics for Counseling Research

Behavioral Statistics is a course that attempt to equip students with statistical tools especially needed in research. It covers descriptive statistics and inferential statistics used for hypothesis testing. It is designed for graduate students in psychology and in other related fields who need to understand statistical tools used in theses and publications in their respective specializations. This course also prepares the graduate students in the analysis of data required in their research papers and theses.

Philosophical, Psychological, Sociological Foundations of Counseling

This course on guidance and counseling provides an overview of the application of the philosophical, psychological and sociological foundations of guidance as profession including its nature, scope, functions and services. Emphasis is placed in contextualizing the origin and development of guidance based on the indigenous practices of guiding/helping and the contemporary worldviews of the Filipinos. A discussion of the code of conduct and standards of practice of guidance is also emphasized. As a newly professionalized profession, a discussion of the implementation and implication of RA 9258 becomes an essential component of the course.

MAJOR COURSES: (15 UNITS)

Counseling Theories, Tools and Techniques

A course designed to study the nature, principles, techniques of individual counseling such as the directive, non-directive or client-centered, eclectic, and other known approaches.

Psychological Testing

A constructivist oriented teaching-learning program designed to provide students an in-depth understanding of theories, principles and strategies of clinical counseling.

Organization and Administration of Counseling Services

This three-unit course focuses on the basic philosophy and nature of guidance services; practical treatment of the elements essential to the establishment and effective operation of school guidance programs and relevance of the services to the total curricular programs.

Career Counseling

This a three-unit course that addresses the foundations of career development, practices and development of career programs in school, business and industry. It emphasizes the evolution of vocational guidance to career guidance and highlights the theories, principles and the applications of several career counseling approaches in school, in preparation for the world of work in the future. Lectures, discussions report, sharing of insights and experiences in class seek to demonstrate the knowledge and skills for a specialty in career counseling apart from becoming a generalist counselor. Generally, the course seeks to enhance the minimum competencies required of a licensed and registered professional engaged in career counseling.

Group Process and Program Development

This course covers systematic analysis of group behavior and various types of group interaction. It is an experiential course that focuses on learning how to apply the various theories and techniques of group process, and the skills in designing and facilitating group program/activities for human growth.

COGNATES/ELECTIVES (IN CHOSEN FIELDS) (3UNITS)

- Multicultural Counseling
- Counseling Special Populations
- Family Counseling
- Teaching Strategies in Counseling
- Crisis Counseling
- Counseling in the Workplace
- Community Counseling
- Counseling Supervision
- Other courses relevant to field of specialization

TERMINAL REQUIREMENTS (12 UNITS)

- Practicum/Internship of 300 Hours
- Written Comprehensive Examination
- Thesis Writing I (Proposal Writing)
- Thesis Writing II (Research Colloquium)
- Thesis Writing III (Final Defense)

Total = 42 Units

Summary of Program Requirements

Degree Requirements	units
Prerequisite Courses	3
Core Courses	9
Specialization Courses	15
Cognate Courses	3
Written Comprehensive Exam	--
Internship/Practicum (300hrs)	3
Thesis Writing I	3
Thesis Writing II	3
Thesis Writing III	3
TOTAL	42

**UST Graduate School Administration
Officials and Faculty Set-up**

MARILU R. MADRUNIO, Ph.D.
Dean

FR. JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.
Regent

ALEJANDRO S. BERNARDO, Ph.D.
Faculty Secretary

GRECEBIO JONATHAN D. ALEJANDRO, Dr.rer.nat.
Director for Graduate Research

Maria Claudette A. Agnes , Ph.D.
Program Lead
Psychology, Guidance and Counseling

PROFESSORIAL STAFF

Maria Claudette A. Agnes, Ph.D.

Milagros C. Arrevillaga, Ph.D.

Lucila O. Bance, Ph.D.

Eduardo C. Caligner, Ph.D.

Rosalito G. De Guzman, Ph.D.

Fr. Edgardo De Jesus, Ph.D.

Johnny B. Decatoria, Ph.D., BCETS.

Ma. Lourdes C. Medina, Ph.D.

Geraldine E. Tria, Ph.D.

Marie Antonette Sunga-Vargas, Ph.D.



University of Santo Tomas
THE CATHOLIC UNIVERSITY OF THE PHILIPPINES
MANILA, PHILIPPINES
The Graduate School

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