

### GRADUATE SCHOOL MISSION STATEMENT

We are a Catholic institution dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high level professionals who are ethical, competent, compassionate and committed to the service of the Church, the Nation and the Global Community.

### GRADUATE SCHOOL VISION STATEMENT

We envision a Graduate School that stands for excellence and innovation and that will be globally identified for the distinction of its programs and quality of its research.

### GRADUATE SCHOOL GOALS

To realize this mission-vision, the Graduate School commits itself within the next five (5) years:

- To develop the intellect and creativity through excellence in instruction, research, and extension work.
- To form scholars and high level professionals in the arts and humanities, the natural and allied health sciences, the social and management sciences who are ethical and who demonstrate competencies functional in both the local and global workplace.
- To hone the professional and social skills, and critical capabilities of students enabling them to become responsible leaders in their careers and community.
- To provide students opportunities to serve the larger community through extension work and community service.
- To produce quality research in the various fields of knowledge that is internationally recognized.
- To recruit Faculty who are acknowledged experts in the field and to complement the teaching staff by inviting international scholars in the various disciplines.
- To build partnerships and linkages between the Graduate School and academic institutions, industry and government entities at the local and international level.

- To enhance the image and visibility of the Graduate School and its work in both the local and global community.

### APPLICATION PROCEDURES

- A. Application for admission to the UST Graduate School is until October 15 for October enrollees, April 5 for Summer enrollees and May 25 for June enrollees.
- B. Application forms for Admission are available at the UST Graduate School, UST Admissions Office & at the UST Graduate School Web Site – <http://www.ust.edu.ph>

### REQUIREMENTS:

Certified true copy of Transcript of Records, one (1) colored passport size, recent photo (if any) document(s) attesting to passing a Bar/Board Exam, or being a scholar of any agency.

Two (2) Referral Forms: One(1) for the current (immediate) superior (or Dean, in the case of a school); and the other, for the professor in one specialization (major) subject.

### For Foreigners:

**All of the above and;**  
TOEFL English Proficiency and Student Visa Requirements.

### ADMISSION REQUIREMENTS

1. Bachelor's Degree in Psychology or related courses with a general average of at least 2.0/85% or B.
2. Complete accomplished application and referral forms.

### PHILOSOPHY & OBJECTIVES

Psychology, as an academic discipline, concerns itself with the scientific analysis of psychological phenomena, avails of various learning approaches supported by valid research findings, utilizes individual and group processes aided by theoretical and experiential techniques, for the acquisition of professional skills required to respond efficiently to the needs of others and to the positive transformation of society.

The aims of the graduate program include:

1. An understanding of the nature of persons and developing a deeper insight into one's capacity to

actualize potentials for intellectual growth; to respond effectively to the psychological needs of people in general, and those within the clinical, industrial and educational milieu, in particular.

2. Acquiring professional skills and competence in basic and applied research and in applying effectively tools of research in the quest for truth within the realm of psychology.
3. Nurturing a deep sense of social responsibility to assist one's fellowmen, especially the psychologically disadvantaged by imbuing a preference to share one's expertise in various aspects of community service.

A decade from now, the academic discipline of psychology envisions itself to become:

- a Center of Excellence in its three curricular programs – clinical, industrial, and educational - and whose graduates have well-integrated personalities, are gainfully employed, and are highly respected leaders in their communities;
- a rich source of impeccably published psychological researches in its pure and applied fields, whose results are utilized in policy formulations in government and in non-government agencies the objectives of which are for the betterment of people's lives;
- a true champion of the needs of the poor and the underprivileged, fueled by a deeply imbedded Christian character.

### CURRICULUM

#### **MASTER OF ARTS MAJOR IN PSYCHOLOGY with specialization in Clinical Psychology**

#### PRE-REQUISITE COURSES: 6 UNITS

##### **GS 500 - St. Thomas on Critical Thinking**

ST. THOMAS ON CRITICAL THINKING is a course on Aristotelian and Symbolic Logic that focuses on the fundamental laws of thought. It provides guiding principles in order to enhance critical and reflective skills that would facilitate correct and responsible judgment and reasoning. It gives an opportunity to be in control of one's thinking activities.

##### **PSY 603 - Statistics for Behavioral Science Research**

Behavioral Statistics is a course that attempt to equip students with statistical tools especially needed in research. It covers descriptive statistics and inferential statistics used for hypothesis testing. It is designed for graduate students in psychology and in other related fields who need to understand statistical tools used in theses and publications in their respective specializations. This course also prepares

the graduate students in the analysis of data required in their research papers and theses.

### FOUNDATION COURSES FOR NON-PSYCHOLOGY

#### GRADUATE: 18 UNITS

##### **PSY 601 - Philosophical Foundations of Psychology**

Both sciences, philosophical and empirical psychology have man as their subject of study. Philosophy enters in the study of the nature of man, and empirical psychology is the study of its behavior and accidental characteristics.

##### **PSY 602 - Systems and Theories of Psychology**

This course discusses on a comprehensive and an objective survey of the development of psychological schools of thought as Structuralism, Functionalism, Psychoanalysis, Behaviorism, Gestalt, Hormic Psychology, etc. Representative and substantive points of view on the major topics such as cognition, perception, learning, humanistic, dynamic, motivation, emotion, personality, existential, among others are bases of foundation of scientific psychology.

##### **PSY 604 - Psychodynamics**

The explanation of the psychodynamics of human behavior has been complicated to a great extent of the existence of different theories of motivation that have evolved in connection with the development of the different schools of psychological thought. Our analysis of these several theories will make it clear that all of them have some basis in actual fact. Perhaps their worst feature is oversimplification.

##### **PSY 605 - Theories of Personality**

This three (3) units course deals with the study of major personality theories from the standpoint of structure, growth, development, dynamics, psychopathology, behavior change, research strategies and criteria for evaluation.

**Two more (2) courses or a total of six (6) units are required. Please consult the Psychology Curriculum Consultant in the Graduate School for Guidance.**

#### CORE COURSES: 9 UNITS

##### **GS 501 - Research Methodology**

The student is introduced to research concepts relevant to psychology. Discussions center on how to prepare a thesis emphasizing choice of title, statement of the problem, sources of data, analysis and evaluation of information gathered among others. Course output is a thesis proposal.

##### **PSY 702 - Advance Psychopathology**

This is a three-unit course which deals with the study of the etiology of abnormal behavior presented in various perspectives, the typical signs and symptoms of mental

disorders, and the neuropsychology of certain disorders with emphasis on their neuropathology and neurochemistry.

**PSY 706 - Advance Clinical Psychology (pre-requisite: Advance Psychopathology)**

This course deals with the study of the theoretical foundation of Clinical Psychology with an actual exposure to a clinical setting for the development of the necessary skills in the art of clinical assessment and intervention which are basic to a fruitful clinical relationship between the patient and the God-fearing clinician.

**MAJOR COURSES: 15 UNITS**

**PSY 701 - Advance Psychometrics**

Discussion and demonstrations in administering, scoring and interpreting individual and group tests with special emphasis on common types of assessment instruments on intelligence, personality, aptitude and achievement.

**PSY 703 - Advance Projective Techniques**

Discussion and demonstration in administering, scoring and interpreting selected projective tests such as the Thematic Apperception Test (TAT), Bender Gestalt Visual Motor Test, House Tree Person Test, etc.

**PSY 704 - Rorschach I**

This course discusses on theory, development, orientation, and the rationale behind the purpose and use of the Rorschach technique, with practicum on administration, scoring, interpretation, and evaluation. It involves practicum interpretation of the Rorschach technique in case studies; researches on validation, statistical procedures and personality evaluation in clinical and non-clinical areas.

**PSY 705 - Rorschach II**

A more advance evaluation of the Rorschach Inkblot Test. The course includes a brief review of the administration and scoring procedures and an in-depth interpretation and analysis of personality and some psychological dysfunctions based on the results of the RIT.

**\*PSY 707 - Behavioral Neuroscience**

This is a three-unit course which presents the neurobiological basis of human behavior with emphasis on the role of the nervous system in the control and regulation of voluntary and involuntary activities/ functions of a living human being

**PSY 708 - Advance Psychotherapy**

This is a 3-unit course for graduate students. It allows the student to learn the whole process of psychotherapy, become familiar with the basic concepts, techniques, and skills of the various psychotherapies. Focus shall be in the study of different approaches and theoretical models in

conducting psychotherapy. Students are exposed to simulation activities which will help them develop skills and strategies in conducting psychotherapy. The course culminates with the staging of a psychotherapy case conference.

**PSY 724 - Advance Experimental Psychology**

A competency based course that deals with the study of various experimental designs and procedures, and the application of these in the analysis and empirical evaluation of psychological processes.

**\*PSY - Psychological Test Development**

This course is designed to discuss the principles of test construction in the field of psychology with special emphasis on the important concepts or reliability and validity. Actual exposure and training in the standardization procedures of developing a test shall be undertaken within the course.

**\*PSY - Psycho-trauma Management**

This highly-specialized course is designed exclusively for counselors, psychotherapists, social workers and other trained mental health practitioners. It is a solid, comprehensive and terminal course in trauma work involving the three (3) major areas of study: traumatology, assessment of post-traumatic stress disorder and treatment / intervention models. Practicum facility (UST Graduate School Psycho-trauma Clinic) within the campus is made available for graduate students in order to maximize learning opportunities in their clinical practice in trauma work.

**\*PSY - Psychopharmacology**

This course gives an elucidation on how drugs such as stimulants and depressants affect behavior in terms of the mechanisms of actions of the agonistic and antagonistic drugs and the psychological manifestations of drug intake.

**\*PSY - Psychoneuroimmunology (PNI)**

This three-unit graduate course deals with the study of the mind / body interaction in diseases or specifically, the interaction of stress, brain and immune system. This course also attempts to explain why any disruption of communication between the brain and the immune system leads to enhanced susceptibility of inflammatory diseases. Moreover, it orients the students to the various ways of managing stress

**\*PSY - Neuropsychology**

This course deals with the study of the relationship between brain and behavior and the psychological manifestations of brain damage. It also exposes the students to the different neuropsychological assessment tools and to the role of the neuropsychologist in conducting a

neuropsychological evaluation of the brain – damaged patients.

**PSY 710 - Clinical Practicum (Required Major Subject)**

*\*These courses can be enrolled by MA and PhD students.*

**COGNATE SUBJECTS: 3 UNITS**

Any courses can be enrolled by MA and PhD students.

**OTHER REQUIREMENTS**

Written Comprehensive Examinations (WCE)

TW I - 3 units (Thesis Proposal)

TW II - 3 units (Research Colloquium)

TW III - 3 units (Thesis Defense)

**Total = 42 Units**

**UST GRADUATE SCHOOL ADMINISTRATION**

**OFFICIALS AND FACULTY SET-UP**

LILIAN J. SISON, Ph.D.  
*Dean*

JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.  
*Regent*

MICHAEL ANTHONY C. VASCO, Ph.D.  
*Faculty Secretary*

CARLOS P. GARCIA, Ph.D.  
*Director for Graduate Research*

GRECEBIO JONATHAN ALEJANDRO, Ph.D.  
*Supervising Scientist, Science Laboratories*

ROMUALDO M. DEL ROSARIO, Ph.D.  
*Supervising Scientist, UST Botanical Garden*

ROSALITO DE GUZMAN, Ph.D.  
*Consultant for Guidance & Counseling and Psychology*

**PROFESSORIAL STAFF**

LUCILA R. ORTIZ-BANCE, Ph.D.

MA. VIDA CAPARAS, Ph.D.

ROSALIA CABALLERO, Ph.D.

DIONISIO G. CABEZON O.P., Ph.D.

SR. INOCENCIA E. CASANOVA, Ph.D.

JOHNNY DECATORIA, Ph.D., BCETS.

ROSALITO DE GUZMAN, Ph.D.

LEONORA B. GUERRERO, Ph.D.

ARNOLD V. LOPEZ, Ph.D.

MECHELINE MANALASTAS, Ph.D.

MARY ANN VARGAS, Ph.D.

**University of Santo Tomas**

GRADUATE SCHOOL



**GRADUATE PROGRAM**

AY 2006 – AY 2011

**PSYCHOLOGY**

Master of Arts major in Psychology  
*with specialization in Clinical Psychology*

España, Manila