

GRADUATE SCHOOL MISSION STATEMENT

We are a Catholic institution dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society. We are committed to the formation of scholars and high level professionals who are ethical, competent, compassionate and committed to the service of the Church, the Nation and the Global Community.

GRADUATE SCHOOL VISION STATEMENT

We envision a Graduate School that stands for excellence and innovation and that will be globally identified for the distinction of its programs and quality of its research.

GRADUATE SCHOOL GOALS

To realize this mission-vision, the Graduate School commits itself within the next five (5) years:

- To develop the intellect and creativity through excellence in instruction, research, and extension work.
- To form scholars and high level professionals in the arts and humanities, the natural and allied health sciences, the social and management sciences who are ethical and who demonstrate competencies functional in both the local and global workplace.
- To hone the professional and social skills, and critical capabilities of students enabling them to become responsible leaders in their careers and community.
- To provide students opportunities to serve the larger community through extension work and community service.
- To produce quality research in the various fields of knowledge that is internationally recognized.
- To recruit Faculty who are acknowledged experts in the field and to complement the teaching staff by inviting international scholars in the various disciplines.
- To build partnerships and linkages between the Graduate School and academic institutions, industry and government entities at the local and international level.
- To enhance the image and visibility of the Graduate School and its work in both the local and global community.

APPLICATION PROCEDURES

- A. Application for admission to the UST Graduate School is until October 15 for October enrollees, April 5 for Summer enrollees and May 25 for June enrollees.
- B. Application forms for Admission are available at the UST Graduate School, UST Admissions Office & at the UST Graduate School Web Site – <http://www.ust.edu.ph>

REQUIREMENTS:

Certified true copy of Transcript of Records, one (1) colored passport size, recent photo (if any) document(s) attesting to passing a Bar/Board Exam, or being a scholar of any agency.

Two (2) Referral Forms: One(1) for the current (immediate) superior (or Dean, in the case of a school); and the other, for the professor in one specialization (major) subject.

For Foreigners:

All of the above and;

TOEFL English Proficiency and Student Visa Requirements.

ADMISSION REQUIREMENTS

1. Bachelor's Degree in Nursing with a general average of at least 2.0/85% or B.
2. Complete accomplished application and referral forms.

PHILOSOPHY & OBJECTIVES

The Graduate program in Nursing is designed to enhance the development of high level professional competencies among Registered Nurses who are in search for more knowledge and innovations as nurse practitioners. Intensify quality service and leadership in various areas of specialization, administration and clinical practice.

Consistent with this philosophy, the Nursing program aims to provide and expand opportunities for the advancement and development of knowledge, skills and values of nurses. Constructively enhance capabilities to critically think, create, and act positively and contribute to the full development and quality of life of an individual, family, and community. Likewise, the program pursues to enrich and strengthen professional expertise in the different practice areas of nursing, along with teaching and administration anchored on research and technology. This will further promote scientific advancement, social transformation, and performance standards for global competitiveness.

CURRICULUM

MASTER OF ARTS IN NURSING

PRE-REQUISITE SUBJECTS: 6 UNITS

GS 500 - St. Thomas on Critical Thinking

ST. THOMAS ON CRITICAL THINKING is a course on Aristotelian and Symbolic Logic that focuses on the fundamental laws of thought. It provides guiding principles in order to enhance critical and reflective skills that would facilitate correct and responsible judgment and reasoning. It gives an opportunity to be in control of one's thinking activities.

GS 501 - Research Methodology

This course is designed to help students to know the nature and characteristics of research and its significance, types of research, the elements of the research process, research designs, data collection, data processing, analysis and interpretation including stylistic consideration in preparing the different parts of the report through learning-by-doing.

CORE SUBJECTS: 9 UNITS

NRS 601 - Biostatistics

A competency-oriented course which emphasizes both the theoretical and the practical aspects of biostatistics. This course presents fundamental concepts in descriptive biostatistics, exploratory data analysis, and statistical inference, focusing on probability and analysis of one, two, three or more samples. Topics include discrete and continuous probability models; expectation and variance; central limit theorem; inference, including hypothesis testing and confidence for means, proportions, and counts; maximum likelihood estimation; sample size determinations; elementary non-parametric and parametric methods; graphical displays; and data transformations.

NRS 602 - Bioethics

This course is designed to make the graduate students sensitive to the importance of the discipline of bioethics in the health profession. It should stimulate and encourage them as future health care professionals and let the develop ethical consciousness and reasoned analytical judgment, as necessary part of health caring, thus making them conscientious medical professionals with moral standing.

NRS 603 - Foundations of Nursing Practice

This course deals with the historical, philosophical and theoretical perspective of nursing practice. It interprets and analyzes existing concepts, theories and principles that serves as basis for nursing practice. It also involves identification and intellectualization of key problems, issues, trends and other forms of phenomena prevailing in a dynamic field of nursing practice that may lead to the development of new theories, and models focusing on man

as a holistic being. It strengthens problem-solving and decision-making process making nursing practice truly eclectic.

MAJOR SUBJECTS: 15 UNITS

NRS 701 - Nursing Administration I (Basic Concepts)

This course examines administration in nursing as critical influence affecting organizational performance and change. It analyzes basic concepts/elements in nursing administration as it is confronted by a wide range of new developments innovations/challenges in the health care industry affecting critical areas of management, including finance and costing; risk management; strategic planning, quality assurance; transformation as it evolves and has a direct impact on nursing. Quality improvement and management techniques, policies and procedures are integrated to achieve efficiency, effectiveness in the administration of nursing. Finally the discussion could delve into the application of the principles learned in administration and management.

NRS 702A - Nursing Administration II (Nursing Practice)

A course focus on administration in nursing service viewed in the context of health care system beset with economic and financial challenges. It analyzes the hospital Nursing Service Administration process; Human Resource Development Program; basic elements in Nursing Management including personnel policies, physical facilities; supplies and equipment and inventory, Management forms and evaluation tools used in the Management of Nursing Service and utilization of Quality Improvement Program is highlighted for organizational effectiveness.

NRS 702B - Nursing Administration III (Nursing Education)

The focus of this course is in the perspective of Administration/Management of Nursing Education. Scope includes Historical Development of Nursing Education; Educational Administration/ Management; CHED Mandates, Curriculum Review/Development; Support Services; Research and Community Development Programs; Issues and Trend in Nursing Education which are essential component of interactive learning opportunities, creative thinking to the students, the profession, and society.

NRS 703 - Nursing Administration IV (Perceptorship/ Practicum)

A course focused on the enhancement and the provision of learning opportunities and experiences to graduate students utilizing as guiding principles the concepts of Planning, Organizing, Leading and Control in administrative leadership in nursing, through guided learning experiences in School of Nursing, Hospital / Medical Center / Community Setting.

NRS 704 - Nursing Administration V (Human Resource Development)

Training and development of graduate students in both nursing education and nursing service with emphases on enhancing intellectual and technical expertise and value formation.

NRS 705 - Special Topics

Clinical Teaching

NRS 711 - Advanced Clinical Teaching

The course prepares the graduate students in nursing to assume the role of an effective clinical teacher through the expansion of knowledge, skills and values. The philosophical and theoretical foundations of clinical teaching will be discussed in depth. To further the graduate students' competencies, facets of clinical teaching including the ethical dimensions, clinical teaching methods and models, and evaluation of learning progress will be analyzed. A teaching plan for a specific clinical area will be the output at the end of the course.

NRS 712 - Curriculum Development in Nursing Education

The course prepare the graduate students to acquire high level competencies in nursing education by being equipped with the knowledge, skills, and attitudes necessary to develop, implement, and evaluate curriculums in nursing. The course begins with a discussion of the meaning and concept of a curriculum, curriculum components, and the process of curriculum development. Organizing frameworks for curriculums will be analyzed to fit curriculum designs. In the end, students will be required to choose a nursing curriculum in either the bachelor's or master level nationally or internationally and evaluate the chosen curriculum according to set criteria.

NRS 713 - Advanced Clinical Specialization I

Advanced Psychiatric Nursing I-A

Theories of personality and principles of behavioral and physical sciences, pertaining to maintenance of therapeutic use of self, and nurse-patient relationship in all psychiatric treatment situations.

Advanced Medical-Surgical Nursing I-B

An in-depth study of the care of clients with complex medical-surgical problems including nursing process, epidemiology, pathophysiology, pharmaco-therapeutics, nutrition and diet therapy and quality assurance.

Advanced Maternal and Child Nursing I-C

Maternal and Child Care focuses on the woman, her child and her family as clients of nursing. It requires knowledge and skill in assisting women to maintain psychologic and physiologic health as changes occur throughout the life span.

NRS 714 - Advanced Clinical Specialization II

Advanced Psychiatric Nursing II-A

The course is designed to assist the students to comprehend the nature of, and the issues attendant to the practice of psychotherapy and group techniques by the nurse, the different psychotherapy approaches, and the suitability of each of the approaches to specific mental disorders through clinical management of a case.

Advanced Medical-Surgical Nursing II-B

The course involves the refinement of health assessment skills fundamental to advanced nursing practice with emphasis on critical thinking and diagnostic reasoning, through actual performance of complete and focused physical examination. The coursework package also includes an in-depth study and application of the principles of pharmacodynamics focusing on drug therapies, general principles, specific drug actions and human adaptive responses to drug therapy.

Advanced Maternal and Child Nursing II-C

This course focuses on the care of a normal and sick child during the growth and development process. This course also deals with the different factors that constitute effective childrearing process within the context of the Filipino family, its culture, beliefs, and health practices throughout the life cycle. Likewise, the emphasis is also placed on high risk children and the promotive, preventive, curative, rehabilitative and the restorative aspects of care, as well as the pathophysiological basis of the disease process.

NRS 715 - Advanced Clinical Specialization III

Advanced Psychiatric Nursing III-A

As a capstone course in Advanced Psychiatric Nursing Specialization, it includes the application of the theoretical perspectives of behavior in psychiatric nursing practice setting. The use of advanced concepts of communication, use of self, and psychotherapeutic modalities are likewise employed in the health care management of clients of choice across the life span, who have mental health concerns the course; emphasizes on the collaboration of advanced psychiatric nursing practitioner with other health care providers in both outpatient and inpatient settings.

Advanced Medical-Surgical Nursing III-B

Clinical practicum/application and integration of all concepts and theories learned and applied to the care of clients requiring intensive medical-surgical interventions utilizing nursing process, management process and research process.

Advanced Maternal and Child Nursing III-C

This course deals with in depth understanding of the curative and rehabilitative aspects in the care of hi-risk mothers and children and its effects on the family using the concepts in medical-surgical nursing, psychiatric nursing, communicable disease and all other areas in nursing practice. It focuses on providing knowledge, skills and values to formulate clinical judgments needed to initiate,

manage and evaluate care regimens for the sick child with disabilities in all stages of development and sick mother alterations during pregnancy, labor, and pre-operation. The process will focus on the use of nursing process, management process, and research process.

COGATE SUBJECTS: 6 UNITS

Any related course that has substantial bearing on Thesis.

OTHER REQUIREMENTS

Written Comprehensive Examinations (WCE)

TW I - 3 units (Thesis Proposal)

TW II - 3 units (Research Colloquium)

TW III - 3 units (Thesis Defense)

Total = 42 Units

UST GRADUATE SCHOOL ADMINISTRATION OFFICIALS

AND FACULTY SET-UP

LILIAN J. SISON, Ph.D.

Dean

JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.

Regent

MICHAEL ANTHONY C. VASCO, Ph.D.

Faculty Secretary

CARLOS P. GARCIA, Ph.D.

Director for Graduate Research

GRECEBIO JONATHAN ALEJANDRO, Ph.D.

Supervising Scientist, Science Laboratories

ROMUALDO DEL ROSARIO, Ph.D.

Supervising Scientist, UST Botanical Garden

MARILYN D. YAP, Ph.D.

Consultant for Nursing and Hospital Administration

PROFESSORIAL STAFF

JOSE ANTONIO E. AUREADA, OP, SThD

IRMA BUSTAMANTE, PhD

ALITA R. CONDE, PhD

NENITA DAVADILLA, MS

PRAXEDES S.M. DE LA ROSA, EdD

FR. JERRY MANLANGIT, OP, PhD

PETER NG, MD, MPH, PhD

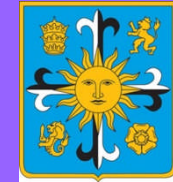
CRESTITA B. TAN, PhD

INOCENTIA TIONKO, MHPed

MARILYN D. YAP, PhD

University of Santo Tomas

GRADUATE SCHOOL



GRADUATE PROGRAM

AY 2006 – AY 2011

NURSING

Master of Arts in Nursing

España, Manila