

GRADUATE SCHOOL MISSION STATEMENT

We are a Catholic institution dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society. We are committed to the formation of scholars and high level professionals who are ethical, competent, compassionate and committed to the service of the Church, the Nation and the Global Community.

GRADUATE SCHOOL VISION STATEMENT

We envision a Graduate School that stands for excellence and innovation and that will be globally identified for the distinction of its programs and quality of its research.

GRADUATE SCHOOL GOALS

To realize this mission-vision, the Graduate School commits itself within the next five (5) years:

- To develop the intellect and creativity through excellence in instruction, research, and extension work.
- To form scholars and high level professionals in the arts and humanities, the natural and allied health sciences, the social and management sciences who are ethical and who demonstrate competencies functional in both the local and global workplace.
- To hone the professional and social skills, and critical capabilities of students enabling them to become responsible leaders in their careers and community.

- To provide students opportunities to serve the larger community through extension work and community service.
- To produce quality research in the various fields of knowledge that is internationally recognized.
- To recruit Faculty who are acknowledged experts in the field and to complement the teaching staff by inviting international scholars in the various disciplines.
- To build partnerships and linkages between the Graduate School and academic institutions, industry and government entities at the local and international level.
- To enhance the image and visibility of the Graduate School and its work in both the local and global community.

APPLICATION PROCEDURES

- A. Application for admission to the UST Graduate School is until October 15 for October enrollees, April 5 for Summer enrollees and May 25 for June enrollees.
- B. Application forms for Admission are available at the UST Graduate School, UST Admissions Office & at the UST Graduate School Web Site – <http://www.ust.edu.ph>

REQUIREMENTS

Certified true copy of Transcript of Records, one (1) colored passport size, recent photo (if any) document(s) attesting to passing a Bar/Board Exam, or being a scholar of any agency.

Two (2) Referral Forms: One(1) for the current (immediate) superior (or Dean, in the

case of a school); and the other, for the professor in one specialization (major) subject.

For Foreigners:

All of the above and;
TOEFL English Proficiency and Student Visa Requirements.

ADMISSION REQUIREMENTS

1. Bachelor's Degree in English or any related courses with a general average of at least 2.0/85% or B.
2. Complete accomplished application and referral forms.

PHILOSOPHY & OBJECTIVES

As an integral part of the University of Santo Graduate School, the English program has these collective objectives:

1. To develop leaders and experts in the fields of Communication and the Humanities, committed to the service of God, country and fellowmen – producing articulate men and women who can influence policies to enhance human life;
2. To nurture a high level of professionalism and productive scholarship through research-oriented and interdisciplinary activities;
3. To motivate graduate students to commit themselves to meaningful and dynamic participation in the pursuit of our goals: national, academic and religious;
4. To inspire graduate students to practice self-reliance and independent thinking so as to be capable of devising new, imaginative, even bold, avenues for the enhancement of the Mission and Vision of University of Santo Tomas and of the Graduate School.
5. To hone the critical faculties of our students and apply these to the enhancement of language and literary competence.

CURRICULUM

MASTER IN ENGLISH *(Non-Thesis Track)*

PRE-REQUISITE SUBJECTS: 6 UNITS

GS 500 - St. Thomas on Critical Thinking
GS 501 - Research in Language Studies

CORE SUBJECTS: 12 UNITS

ENG 601 - Foundations of Language Studies

An introductory course to phonology, morphology, syntax and semantics and other fields of study involving language. (*Pre-requisite of Grammatical Structure of English*)

ENG 602 - Methodology of Language Teaching

(*Pre-requisite of Curriculum Design & Materials Preparation and Language Testing & Evaluation*)

ENG 603 - Teaching English as a Second Language

Survey and evaluation of approaches, methods and procedure based on linguistic theories and the nature of language learning. The course includes a practicum.

ENG 604 - Discourse Analysis

A study of the principles/models used in analyzing language and the application of these models to the study of discourse.

MAJOR SUBJECTS: 18 UNITS

ENG 701 - Discourse Analysis

A study of the principles/models used in analyzing language and the application of these models to the study of discourse.

ENG 702 - Grammatical Structure of English

A practical analysis of the grammatical structure of English in relation to linguistic concepts.

ENG 703 - Second Language Acquisition

The course deals with a discussion of the theories and problems in second language acquisition after which students will evaluate their own research findings in support of such language theories.

ENG 704 - Language Testing & Evaluation

Includes a study of the principles of language testing and evaluation of language programs specifically, preparation of various language tests on reading, writing and speaking and listening.

ENG 705 - Curriculum Design & Materials Preparation

Study of the elements of language curriculum, syllabus types and instructional materials in language teaching.

ENG 706 - Comparative Mythology

The course designed to provide the students with a background on the origin, growth and significance of myths and myth-making. It includes the study of the myths of different peoples and/or races as well as an attempt to draw out their parallelisms and distinctions - archetypes, classifications, applications and relevance.

ENG 707 - Special Topics

COGNATE SUBJECTS: 3 UNITS

Any related course that has substantial bearing on Thesis.

OTHER REQUIREMENTS

Written Comprehensive Examinations (WCE)
Graduate Research Seminar 3 units

Total = 42 Units

LILIAN J. SISON, Ph.D.
Dean

JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.
Regent

MICHAEL ANTHONY C. VASCO, Ph.D.
Faculty Secretary

CARLOS P. GARCIA, Ph.D.
Director for Graduate Research

ANNA MARIA GLORIA-WARD, M.A.
Director, Center for Professional Development & Consultancy Services

ROMUALDO DEL ROSARIO, Ph.D.
Supervising Scientist, UST Botanical Garden

OPHELIA A. DIMALANTA, Ph.D.
Consultant for English & Literature

PROFESSORIAL STAFF

OPHELIA A. DIMALANTA, Ph.D.
FLORENTINO H. HORNEDO, Ph.D.
MARILOU MADRUNIO, M.A.
MARIA CLARA V. RAVINA, Ph.D.
CYNTHIA RIVERA, M.A.
MILAGROS G. TANLAYCO, Ph.D.
PEARL VILLAMARZO, M.A.

Requirements	M.A. units
Pre-requisites	6
Core Subjects	12
Major Subjects	18
Cognates	3
WCE	---
Graduate Research Seminar	3
TOTAL	42

SCHOOL CALENDAR

The University of Santo Tomas follows an Academic Year Calendar of two (2) semesters and a summer term.

Summer Term: April-May

For further information, please call,
Tele-Fax: (632) 740-9732 or
Tel. No. (632) 786-1611 loc 8247; 731-5396
Web-http://graduateschool.ust.edu.ph
E-mail: odgs@mnl.ust.edu.ph
or write to:
The Dean/Faculty Secretary
UST Graduate School
España, Manila, Philippines 1008

University of Santo Tomas

GRADUATE SCHOOL



GRADUATE PROGRAM

AY 2004 – AY 2006

Master in English (Non-Thesis Track)

UST GRADUATE SCHOOL ADMINISTRATION OFFICIALS
AND FACULTY SET-UP

SUMMARY OF COURSE REQUIREMENTS

España, Manila