

GRADUATE SCHOOL MISSION STATEMENT

We are a Catholic institution dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high level professionals who are ethical, competent, compassionate and committed to the service of the Church, the Nation and the Global Community.

GRADUATE SCHOOL VISION STATEMENT

We envision a Graduate School that stands for excellence and innovation and that will be globally identified for the distinction of its programs and quality of its research.

GRADUATE SCHOOL GOALS

To realize this mission-vision, the Graduate School commits itself within the next five (5) years:

- To develop the intellect and creativity through excellence in instruction, research, and extension work.
- To form scholars and high level professionals in the arts and humanities, the natural and allied health sciences, the social and management sciences who are ethical and who demonstrate competencies functional in both the local and global workplace.
- To hone the professional and social skills, and critical capabilities of students enabling them to become responsible leaders in their careers and community.
- To provide students opportunities to serve the larger community through extension work and community service.
- To produce quality research in the various fields of knowledge that is internationally recognized.

- To recruit Faculty who are acknowledged experts in the field and to complement the teaching staff by inviting international scholars in the various disciplines.
- To build partnerships and linkages between the Graduate School and academic institutions, industry and government entities at the local and international level.
- To enhance the image and visibility of the Graduate School and its work in both the local and global community.

APPLICATION PROCEDURES

- A. Application for admission to the UST Graduate School is until October 15 for October enrollees, April 5 for Summer enrollees and May 25 for June enrollees.
- B. Application forms for Admission are available at the UST Graduate School, UST Admissions Office & at the UST Graduate School Web Site – <http://www.ust.edu.ph>

REQUIREMENTS:

Certified true copy of Transcript of Records, one (1) colored passport size, recent photo (if any) document(s) attesting to passing a Bar/Board Exam, or being a scholar of any agency.
Two (2) Referral Forms: One(1) for the current (immediate) superior (or Dean, in the case of a school); and the other, for the professor in one specialization (major) subject.

For Foreigners:

All of the above and;
TOEFL English Proficiency and Student Visa Requirements.

ADMISSION REQUIREMENTS

1. Bachelor's Degree in History or related courses with a general average of at least 2.0/85% or B.
2. Complete accomplished application and referral forms.

PHILOSOPHY & OBJECTIVES

History is both an empirical and a human science of man's past. It seeks to discover and understand the facts of the past with a view to understanding the present, and contribute to the inputs of man in the determination of his future. As empirical science, it trains the student in the rigorous methods and procedures of scientific investigation; and as a human science, it opens for the student the intricate interplay of consciousness and historicity.

The graduate history program aims to train teachers, social scientists, and scholars in the discipline of History and Historiography. It addresses educators, shapers of public opinion, and decision-makers. Its expected output is original and excellent contributions to Philippine and Asian historiography, and nationally and globally significant scholars and historians.

CURRICULUM

MASTER OF ARTS MAJOR IN HISTORY

PRE-REQUISITE SUBJECTS: 6 UNITS

GS 500 - St. Thomas on Critical Thinking

ST. THOMAS ON CRITICAL THINKING is a course on Aristotelian and Symbolic Logic that focuses on the fundamental laws of thought. It provides guiding principles in order to enhance critical and reflective skills that would facilitate correct and responsible judgment and reasoning. It gives an opportunity to be in control of one's thinking activities.

GS 501 - Research Methodology

A competency-oriented course which emphasizes both the theoretical and the practical aspects of designing a research and implementing the research proposal. Examines and analyses the nature, scope, uses and the process and design of research as applied to business. Provide concepts, techniques, rules and tools needed in undertaking a good research.

CORE SUBJECTS: 9 UNITS

HST 601 - Historiography

This course is a study on historiography in general, focusing on the principles, methodologies

and theories/frameworks of historical writing. In particular, the course will identify the topics/ themes and periods in Philippine historiography and assess its trends and directions.

HST 602 - Peoples of the Philippines

This is a comprehensive study of geographic distribution and ethnic cultural identities of the various indigenous peoples of the Philippines with attention to their histories and their potential for the development of a pluralistic but unified national political community.

HST 603 - Philosophy of History

This course discusses the perspectives in the development of history from a philosophical point of view. It examines, analyzes and provides a critique of historical events from the point of view of renowned philosophers from the time of the ancient and classical periods to the modern and postmodern eras.

MAJOR SUBJECTS: 15 UNITS

HST 701 - Pre-Historic Philippines

This course discusses the developments in the Philippines during its prehistory up to the time of the arrival of Spanish colonizers. It begins with discussion how the country was formed and how natural and social conditions helped form the culture of early Filipinos. It discusses the formation and operation of incipient Filipino communities and the development of an identity which is uniquely Filipino. Relationships with other Asian countries will be discussed as well how influences from outside the islands helped form early civilization.

HST 702 - The Spanish Period in the Philippines

This is an intensive study of documents covering the first century of Spanish colonization of the Philippines with focus on the evidence of colonial transformation processes both acculturative and inculturative, and the emergence of a geographically based political hegemony among a great variety of ethnicities and cultures. Attention is given also to the gradual development of a less geographically based, more morally based idea of national identity.

HST 703 - The American Regime

This course examines the historical events and developments in the Philippines during American rule

from 1898 to 1946. It discusses and examines the social, political and economic issues of the time and the factors responsible for their occurrence. These are identified and analyzed following the inductive historical method.

HST 704 - The Philippines Independent Period

This course examines the historical events and developments in the Philippines following the recognition of Philippine independence by the United States in 1946. It discusses the social, political and economic issues prevailing during the period and the factors which caused them. These are identified and analyzed using the inductive historical method.

HST 705 - The History of China

This course examines the causes, events and outcomes of the history of China from the earliest era to the present. The subject discusses important events as turning points in the history of the country outlining its development from a primitive society to one of the world's greatest civilizations and great powers.

HST 706 - The History of Japan

This course examines the causes, events and outcomes of the history of Japan from the primitive era to the contemporary. The subject discusses important events as turning points in the history of the country outlining its development from a rudimentary society to one of the world's great powers.

HST 707 - History of India and Pakistan

This course examines the history of the Indian subcontinent comprising the countries of India and Pakistan from the earliest times to the present. It discusses the special role of India in the history of the civilization of the world up to the development of India and Pakistan as modern states. Included in the discussion are the problems and challenges faced by both countries such as territorial disputes, the handling of terrorism, poverty, religious and political issues.

HST 708 - History of Southeast Asia

This course examines the important events in the history of the countries of Southeast Asia from the earliest to the contemporary period. The course

discusses the factors that led to the development of the nations of Southeast Asia which are analyzed from various historical perspectives. It employs the historical method involving the use of primary and secondary source documents. The course applies various philosophical frameworks in order to create various views of the development of the region.

HST 709- History of Northeast Asia

This subject discusses the historical events in Korea and Japan from the earliest period up to 1868. A comparative approach will be utilized in discussing the development of both countries from the legendary period and to their opening to the West. Both countries underwent a societal evolution from a primitive one to the establishment of early kingdoms. Korea and Japan came under the influence of China with Korea serving as a bridge to Japan. Under successive kingdoms and governments both underwent a period of isolation against western imperialism.

HST 710 - Special Topics

This course discusses Philippine social and political thought from the earliest times to the present. This involves the study of the traditional belief systems and values and the ideas propounded by Filipino thinkers such as Jose Rizal, Andres Bonifacio, Emilio Jacinto, Apolinario Mabini and others. The course intends to make a more detailed discussion about Filipino ideology which propelled historic movement such as the reform movement, the Philippine Revolution, the programs of various presidential administrations and even the leftist movement.

COGNATE SUBJECTS: 3 UNITS

Any related course that has substantial bearing on Thesis.

OTHER REQUIREMENTS

Written Comprehensive Examinations (WCE)

TW I - 3 units (Thesis Proposal)

TW II - 3 units (Research Colloquium)

TW III - 3 units (Thesis Defense)

Total = 42 Units

UST GRADUATE SCHOOL ADMINISTRATION

OFFICIALS AND FACULTY SET-UP

LILIAN J. SISON, Ph.D.

Dean

JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.

Regent

MICHAEL ANTHONY C. VASCO, Ph.D.

Faculty Secretary

CARLOS P. GARCIA, Ph.D.

Director for Graduate Research

GRECEBIO JONATHAN ALEJANDRO, Ph.D.

Supervising Scientist, Science Laboratories

ROMUALDO DEL ROSARIO, Ph.D.

Supervising Scientist, UST Botanical Garden

MICHAEL ANTHONY C. VASCO, Ph.D.

Consultant for History, Philosophy & Oriental Religions and Cultures

PROFESSORIAL STAFF

HERMOGENES BACAREZA, S.V.D., Ph.D.

ROLANDO DE LA ROSA, O.P., Ph.D., S.Th.D.

AUGUSTO VICENTE DE VIANA, Ph.D.

LUCIO GUTIERREZ, O.P., Ph.D.

ANTONIO HILA, Ph.D.

FLORENTINO H. HORNEDO, Ph.D.

JOSE VICTOR TORRES, Ph.D.

MICHAEL ANTHONY C. VASCO, Ph.D.

FIDEL VILLARROEL, O.P., Ph.D.

University of Santo Tomas

GRADUATE SCHOOL



GRADUATE PROGRAM

AY 2006 – AY 2011

HISTORY

Master of Arts major in History

España, Manila