

### **GRADUATE SCHOOL MISSION STATEMENT**

We are a Catholic institution dedicated to advancing the frontiers of knowledge in the theoretical and applied fields through quality graduate education that is comprehensive and responsive to the needs of society.

We are committed to the formation of scholars and high level professionals who are ethical, competent, compassionate and committed to the service of the Church, the Nation and the Global Community.

### **GRADUATE SCHOOL VISION STATEMENT**

We envision a Graduate School that stands for excellence and innovation and that will be globally identified for the distinction of its programs and quality of its research.

### **GRADUATE SCHOOL GOALS**

To realize this mission-vision, the Graduate School commits itself within the next five (5) years:

- To develop the intellect and creativity through excellence in instruction, research, and extension work.
- To form scholars and high level professionals in the arts and humanities, the natural and allied health sciences, the social and management sciences who are ethical and who demonstrate competencies functional in both the local and global workplace.
- To hone the professional and social skills, and critical capabilities of students enabling them to become responsible leaders in their careers and community.
- To provide students opportunities to serve the larger community through extension work and community service.

- To produce quality research in the various fields of knowledge that is internationally recognized.
- To recruit Faculty who are acknowledged experts in the field and to complement the teaching staff by inviting international scholars in the various disciplines.
- To build partnerships and linkages between the Graduate School and academic institutions, industry and government entities at the local and international level.
- To enhance the image and visibility of the Graduate School and its work in both the local and global community.

### **APPLICATION PROCEDURES**

- A. Application for admission to the UST Graduate School is until October 15 for October enrollees, April 5 for Summer enrollees and May 25 for June enrollees.
- B. Application forms for Admission are available at the UST Graduate School, UST Admissions Office & at the UST Graduate School Web Site – <http://www.ust.edu.ph>

### **REQUIREMENTS:**

Certified true copy of Transcript of Records, one (1) colored passport size, recent photo (if any) document(s) attesting to passing a Bar/Board Exam, or being a scholar of any agency.

Two (2) Referral Forms: One (1) for the current (immediate) superior (or Dean, in the case of a school); and the other, for the professor in one specialization (major) subject.

### **For Foreigners:**

**All of the above and;**  
TOEFL English Proficiency and Student Visa Requirements.

### **ADMISSION REQUIREMENTS**

1. Bachelor's Degree in English or any related courses with a general average of at least 2.0/85% or B.
2. Complete accomplished application and referral forms.

### **PHILOSOPHY & OBJECTIVES**

As an integral part of the University of Santo Graduate School, the English program has these collective objectives:

1. To update graduate students with the recent developments in the field of linguistics/language education and establish the implications of these to second language teaching and learning;
2. To inspire graduate students to advance the role of English in relation to multi-cultural setting;
3. To motivate graduate students to contribute to the field of linguistics/language education by engaging themselves in extensive research on critical issues in language.

### **CURRICULUM**

#### **MASTER OF ARTS MAJOR IN ENGLISH LANGUAGE STUDIES**

### **PRE-REQUISITE SUBJECTS: 6 UNITS**

#### **GS 500 - St. Thomas on Critical Thinking**

As the philosophical foundation of Research Methodology, it is a study of the principles of skills in critical thinking according to St. Thomas Aquinas in the three areas of mental cognition: simple apprehension, judgment, and reasoning; and of common fallacies towards the acquisition of the art of argumentation.

#### **ENG 501 - Research in Language Studies**

The course prepares students for the demands and rigors of scholarly research in the field of Language Teaching, particularly English language studies. It provides them extensive theoretical knowledge and training in both the quantitative and qualitative research traditions.

### **CORE SUBJECTS: 9 UNITS**

#### **ENG 601 - Foundations of Language Studies**

This course covers the nature of human language: what it is, what it is used for and how it works and the application of linguistic information and perspectives to educational issues related to language studies.

#### **ENG 603 - Advanced Academic Writing**

This course is designed to help graduate students develop their academic writing skills for research in graduate work.

#### **ENG 605 - Introduction to Linguistics**

This course provides students with an extensive and comprehensive background of linguistics and its seven branches. The major foci of the course are on the theories, principles, procedures and methodology of linguistics as a science, and how it promotes and expedites the teaching and learning of a language..

#### **ENG 606 - Structure of English**

The course is concerned with the study of syntax of the English language. It is task-oriented and allows the students to analyze sentences in English and arrive at an acceptable explanation of the grammaticality and ungrammaticality of sentences.

### **MAJOR SUBJECTS: 15 UNITS**

#### **ENG 701 - Discourse Analysis**

The course is a study of the principles/models used in analyzing language and the application of the models to the study of oral and written discourse.

#### **ENG 703 - Second Language Acquisition**

This course considers the social and psychological aspects of language, theories of communicative competence, theories of language learning in general, theories of language acquisition and other issues related to teaching and learning.

#### **ENG 704 - Language Testing & Evaluation**

This course discusses the fundamental concepts in language testing, the various purposes and types of language tests and the approaches and techniques in language testing-both objective and subjective testing typology.

It also critically examines the relationship of testing to teaching practice and the syllabus design and enables students to understand how certain statistical techniques may help in the analysis of a test's usefulness.

#### **ENG 707 - Curriculum Design & Development**

This course deals with the study of both theory and practice in relation to language curriculum construction including its design, development and implementation.

#### **ENG 708 - Evaluation and Preparation of Instructional Materials**

This course is concerned with the evaluation of existing instructional materials and preparation of new ones in relation to the teaching of the four macro-language skills: listening, speaking, reading and writing. Major problems arising from teaching practices will be dealt with in the light of current trends and new directions in instructional materials preparation.

#### **ENG 709 - Teaching Listening and Speaking**

This course is concerned with content and methodology in teaching listening and speaking as macroskills in the communication process. Major problems arising from teaching practices will be dealt with in the light of current trends and new directions.

#### **ENG 710 - Teaching Reading and Writing**

This course provides students with a broad background on the principles and techniques for teaching ESL reading, writing, as well as thinking. It combines theory and teaching strategies for the Filipino bilingual classroom.

#### **ENG 711 - Varieties of English**

The course deals with the phenomenon of World Englishes as a recent development in the field of linguistics.

#### **COGNATE SUBJECTS: 3 UNITS**

Any related course on literature

#### **OTHER REQUIREMENTS**

Written Comprehensive Examinations (WCE)  
Thesis Writing 1, 2, 3                      9 units

**Total = 42 Units**

#### **UST GRADUATE SCHOOL ADMINISTRATION OFFICIALS AND FACULTY SET-UP**

LILIAN J. SISON, Ph.D.  
*Dean*

JOSÉ ANTONIO E. AUREADA, O.P., S.Th.D.  
*Regent*

MICHAEL ANTHONY C. VASCO, Ph.D.  
*Faculty Secretary*

CARLOS P. GARCIA, Ph.D.  
*Director for Graduate Research*

GRECEBIO JONATHAN ALEJANDRO, Ph.D.  
*Supervising Scientist, Science Laboratories*

ROMUALDO DEL ROSARIO, Ph.D.  
*Supervising Scientist, UST Botanical Garden*

MARILU R. MADRUNIO, Ph.D.  
*Consultant for Languages*

#### **PROFESSORIAL STAFF**

MARILU RAÑOSA MADRUNIO, Ph.D.  
EMELY BATIN ORILLOS, Ph.D.  
MA. CLARA V. RAVINA, Ph.D.  
NILDA REYES SUNGA, Ph.D.  
MELCHOR TATLONGHARI, Ph.D.  
PERLA C. VILLAMARZO, Ph.D.

#### **SUMMARY OF COURSE REQUIREMENTS**

Requirements	M.A. units
Pre-requisites	6
Core Subjects	9
Major Subjects	15
Cognate	3
WCE	---
TW 1 (Thesis Proposal)	3
TW 2 (Research Colloquium)	3
TW 3 (Thesis Defense)	3
<b>TOTAL</b>	<b>42</b>

#### **SCHOOL CALENDAR**

The University of Santo Tomas follows an Academic Year Calendar of two (2) semesters and a summer term.

Summer Term: April-May

For further information, please call,

Tele-Fax: (632) 740-9732 or  
Tel. No. (632) 786-1611 loc 8247; 731-5396  
Web-<http://graduateschool.ust.edu.ph>  
E-mail: [odgs@mnl.ust.edu.ph](mailto:odgs@mnl.ust.edu.ph)  
or write to:  
The Dean/Faculty Secretary  
UST Graduate School  
España, Manila, Philippines 1008

**University of Santo Tomas**

GRADUATE SCHOOL



**GRADUATE PROGRAM**

AY 2006 – AY 2011

**ENGLISH**

MA major in  
English Language Studies

España, Manila